

*Sir Ellis Kadoorie
Secondary School
(West Kowloon)*



**School Report
2013/2014**

ANNUAL REPORT 2013/2014

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Our School

Our School Vision

Appreciating the cultural diversity of the students and reflecting on the changing demands of the modern world, the school aims at the holistic development of each individual student in order to enable them to become lifelong learners, and valuable members of the local and global community.

Our School Mission

To develop in our students:

1. all-roundedness and multiple intelligences
2. respect for others and other cultures
3. a sense of social awareness and responsibility

Our School Values

Synergy

Enthusiasm

Kindness

Self-discipline

Service

Wisdom

Knowledge

Our School Motto

Carpe Diem – Seize the Day

Every day promises new hopes, new horizons and new opportunities

Major Concerns of the Year, 2013/2014

1. Effective Learning and Teaching
2. Healthy Lifestyle and Cultural Harmony among Students
3. Capacity Building in Teachers

School Curriculum

- From 2009/2010 onwards, S.4 – S.6 students follow the New Secondary School (NSS) curriculum. Other Learning Experiences (OLE), which includes Moral & National Education, Community Service, Careers-related Experiences, Aesthetic Development and Physical Development, is one of the integral components of the NSS curriculum.
- To cater to the needs and interests of our students, a diverse curriculum is designed for all levels.

Subject	Level	S.1	S.2	S.3	S.4	S.5	S.6
English		✓	✓	✓	✓	✓	✓
Chinese (HKDSE / GCSE / GCE AS)		✓	✓	✓	✓	✓	✓
Putonghua		✓	✓	✓			
Basic French (S.1-S.3)/ French (Cambridge International Exams – AS level) (S.4-S.6)		✓	✓	✓			✓
Basic Hindi (S.1-S.3)/ Hindi (Cambridge International Exams – AS level) (S.4-S.6)		✓	✓	✓		✓	✓
Basic Urdu (S.1-S.3)/ Urdu (Cambridge International Exams – AS level) (S.4-S.6)		✓	✓	✓	✓	✓	✓
Mathematics		✓	✓	✓	✓	✓	✓
Mathematics (Extended Part – Modules 1 & 2)					✓	✓	✓
Life and Society (S.1-S.2)/ Integrated Humanities (S.3)		✓	✓	✓			
Geography		✓	✓	✓	✓		✓
Liberal Studies					✓	✓	✓
Integrated Science		✓	✓				
Physics				✓	✓	✓	✓
Chemistry				✓	✓	✓	✓
Biology				✓	✓	✓	✓
Economics					✓	✓	✓
Business, Accounting and Financial Studies					✓	✓	✓
Tourism & Hospitality Studies					✓	✓	✓
Computer Literacy (S.1-S.3)		✓	✓	✓			
Information & Communication Technology					✓	✓	✓
Home Economics		✓	✓	✓			
Music		✓	✓	✓			
Visual Arts (S.1-S.3) / (HKDSE) (S.4-S.6)		✓	✓	✓		✓	
Aesthetic Education (S.4-S.5)					✓	✓	
Physical Education General (S.1-S.6) / (HKDSE) (S.4-S.6)		✓	✓	✓	✓	✓	✓
Library Lesson		✓					
Applied Learning					✓	✓	✓
<i>(Students attend lessons offered by various government-approved institutes outside school)</i>							

Medium of Instruction

To cater for the needs of different ethnic minorities, English is the major medium of instruction. Chinese Language and Putonghua are core subjects. Local Chinese students are streamed into groups adopting English or Chinese as a medium of instruction for some subjects according to the students' language abilities.

School Management Committee

For the implementation of school-based management, a School Management Committee has been set up since September 1999 to increase the transparency and accountability of the school administration. The School Management Committee (2013/2014), chaired by Ms. Wong Suk-wah, Sophia (PEO (Special Education & Kindergarten Education), EDB), is composed of nine members:

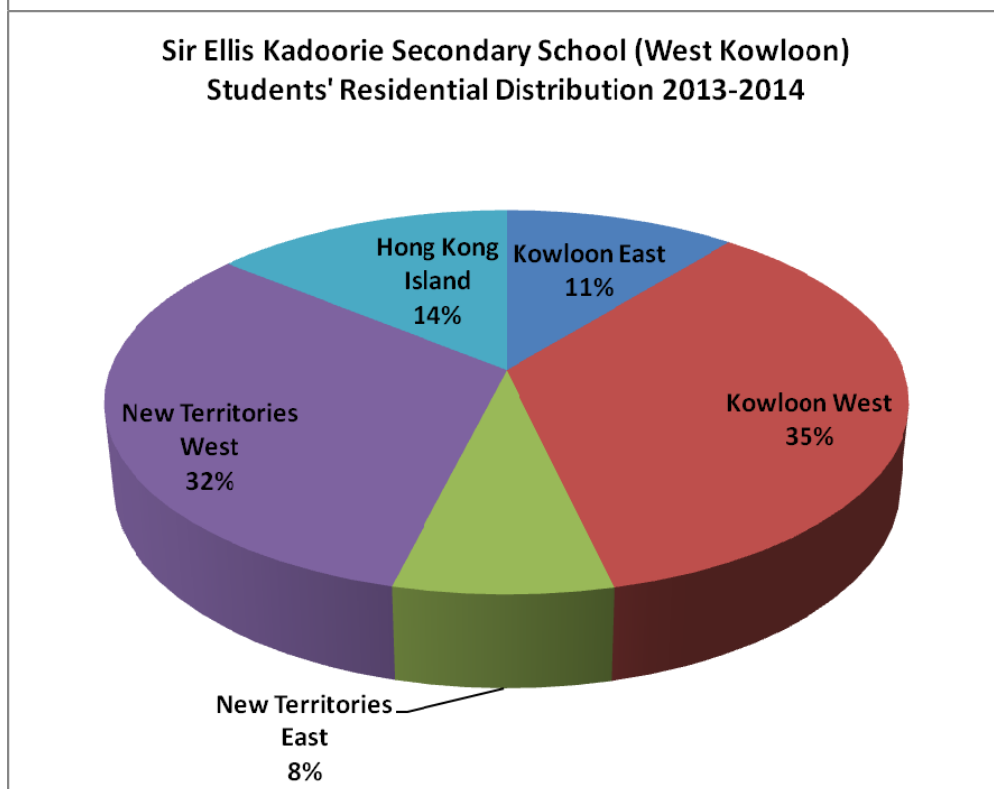
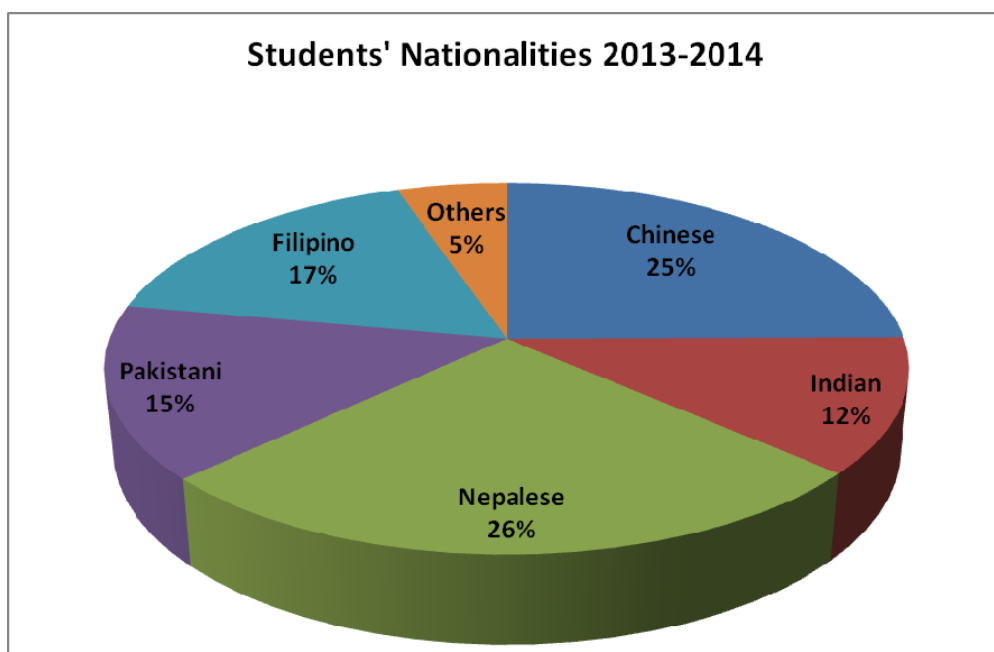
Chairperson:	Ms. Wong Suk-wah, Sophia (PEO (Special Education & Kindergarten Education), EDB)
Independent Member:	Mr. G. S. Batra Mrs. K. W. LUK Cynthia
Parent Member:	Mr. KHIMDING Ran Bahadur Mr. NACHIAPPAN Thirupathi
Alumni Representative:	Mr. THAN Maung Zaw Steven
Teacher Representative:	Mr. TSE Ming-wai Mr. IQBAL Kashif
School Principal:	Mr. LI Wing-leung

Our Students

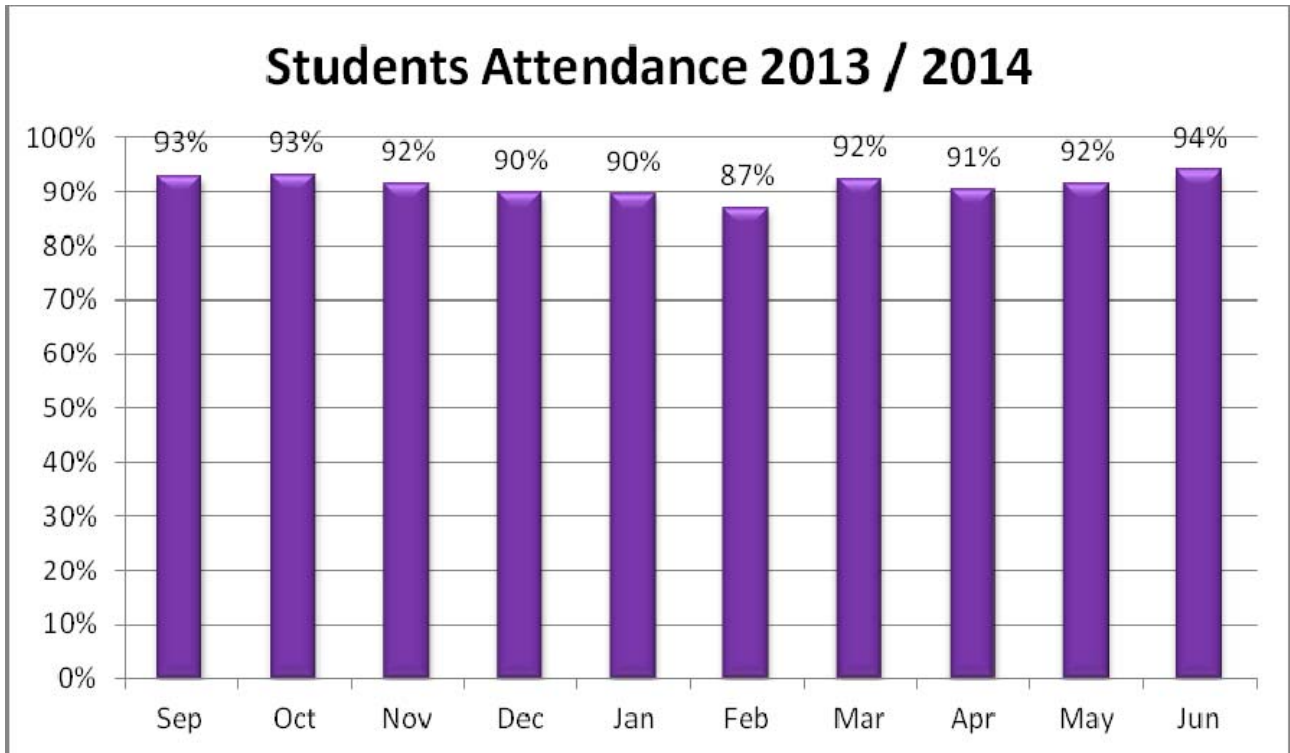
Class Organization

There are 30 classes and the total number of students enrolled in September 2013 is listed as follows:

Level	S1	S2	S3	S4	S5	S6	Total
No. of Classes	5	5	5	5	5	5	25
Boys	65	86	89	87	69	65	461
Girls	37	44	52	55	68	76	332
Total Enrolment	102	130	141	142	137	141	793



Students' Attendance

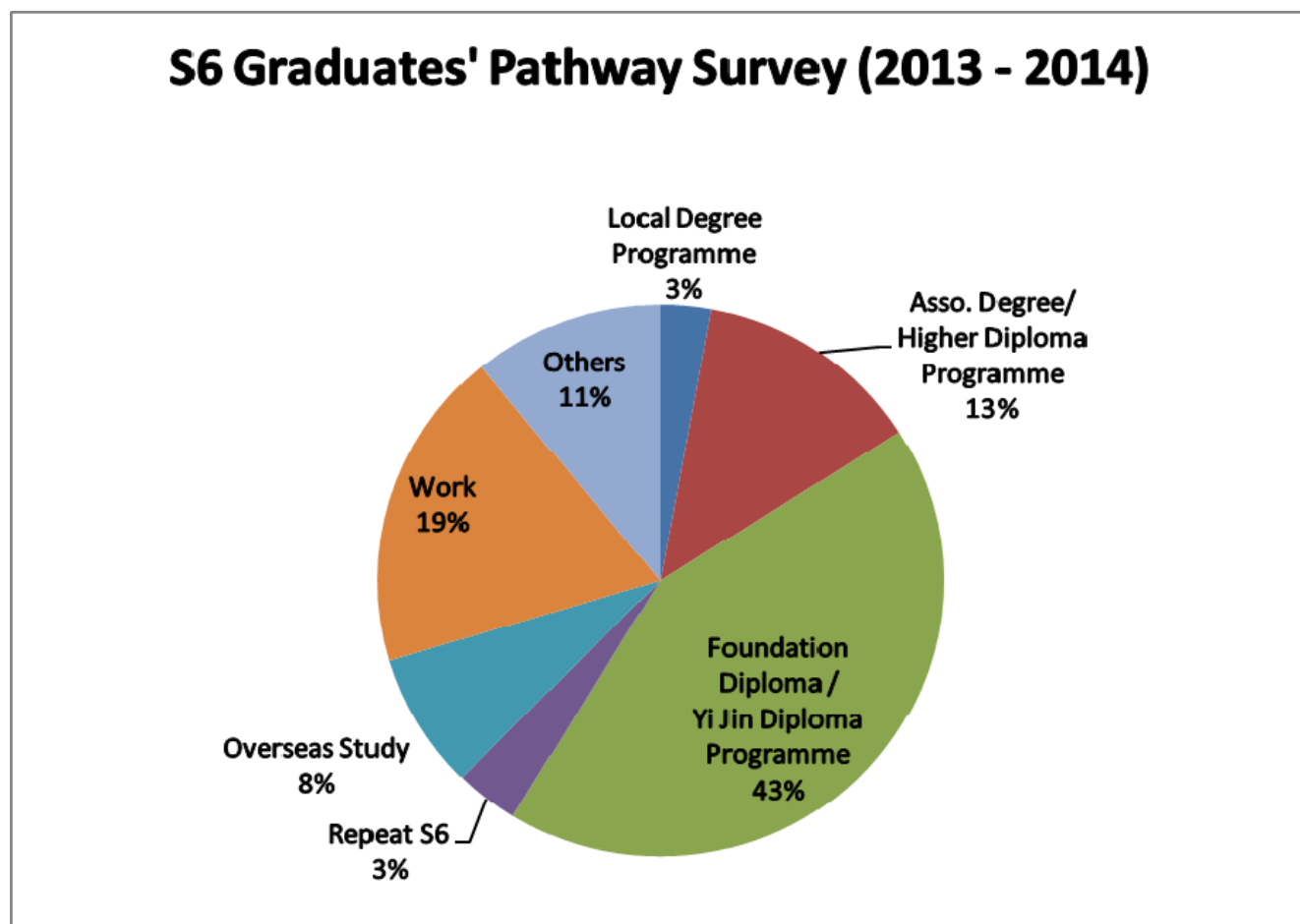


Month	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
School Day	18	20	18	14	19	16	20	15	19	20
S1	102	106	104	105	105	106	105	106	106	106
S2	129	130	132	131	131	131	129	129	127	126
S3	141	145	146	146	146	146	146	146	146	145
S4	141	142	142	144	144	144	142	142	142	142
S5	137	139	138	138	138	138	138	138	138	137
S6	140	140	139	139	139	139	139	139	139	138
Total Students	790	802	801	803	803	804	799	800	798	794
Present %	93%	93%	92%	90%	90%	87%	92%	91%	92%	94%
Abs %	7%	7%	8%	10%	10%	13%	8%	9%	8%	6%

Exit Pathways of S.6 Graduates (2013-2014)

Exit Pathways	No. of students
Local Degree Programme	4
Asso. Degree/ Higher Diploma Programme	18
Foundation Diploma / Yi Jin Diploma Programme	59
Repeat S.6	5
Overseas Study	11
Work	26
Others	15
Total	138

Pie Chart Showing Exit Pathways And Corresponding Percentage Of Students



Our Teachers

Staff Strength

There are 96 members of staff in our school: the Principal, two Assistant Principals, 62 teachers, 1 teacher-librarian, 7 clerical staff, 3 laboratory technicians, 2 technical support services officers, 9 teaching assistants, 1 workshop attendant and 8 janitor staff.

Teachers' Qualification

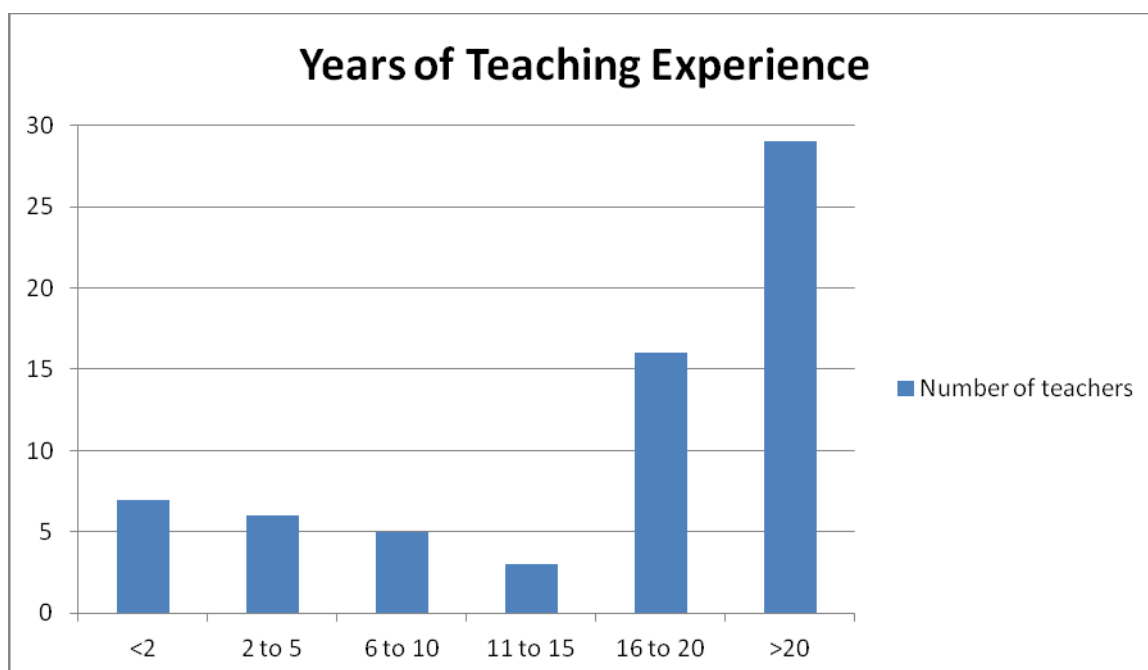
The qualifications of the teachers are shown below:

- 1 teacher (1.5%) possesses a Doctoral degree
- 31 teachers (48%) possess a Master degree
- 32 teachers (49%) possess a Bachelor degree
- 1 teacher (1.5%) is Certified Master/ Mistress
- 57 teachers were formally trained in teaching

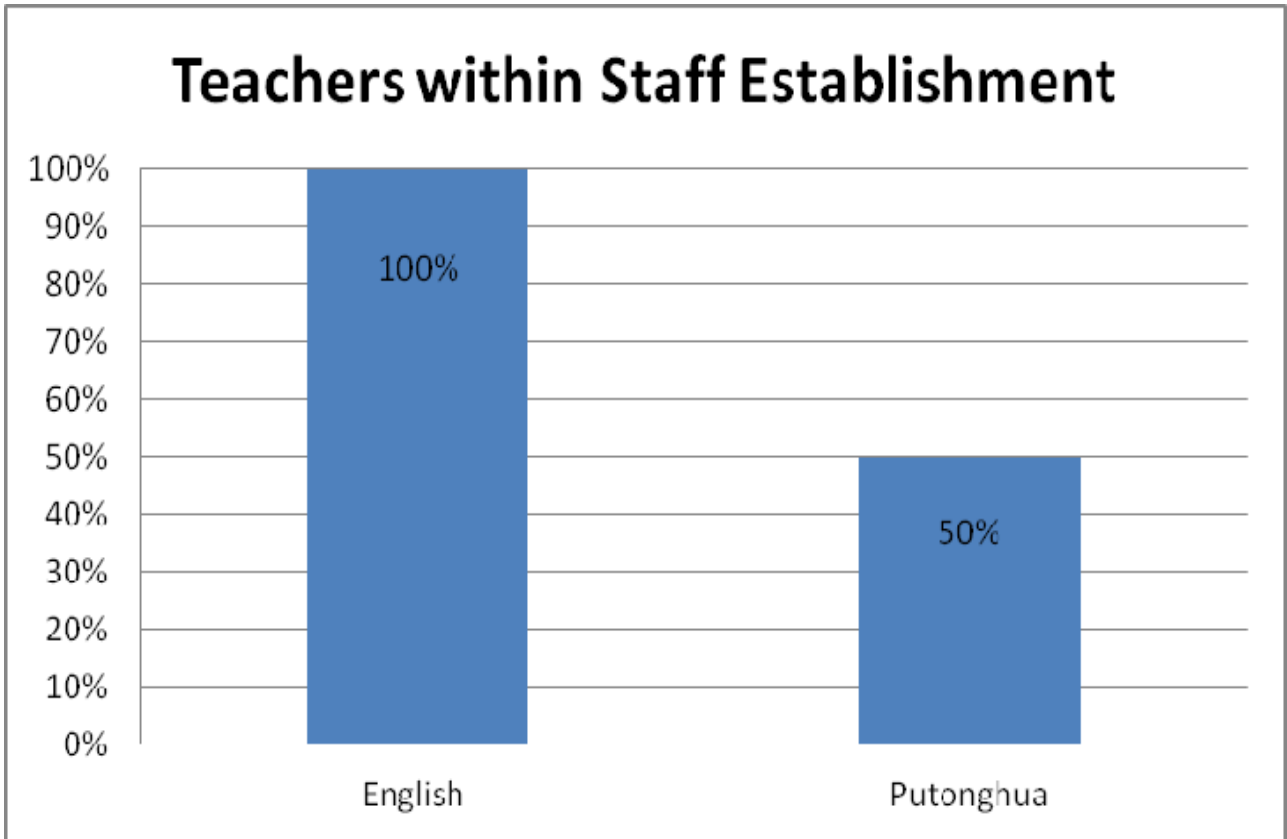
There are a total of 16 teachers teaching English. All teachers have met the Language Proficiency Requirement for English. The Native English teacher is exempted from the exercise.

There are a total of 4 teachers teaching Putonghua. Two teachers have met the Language Proficiency Requirement for Putonghua.

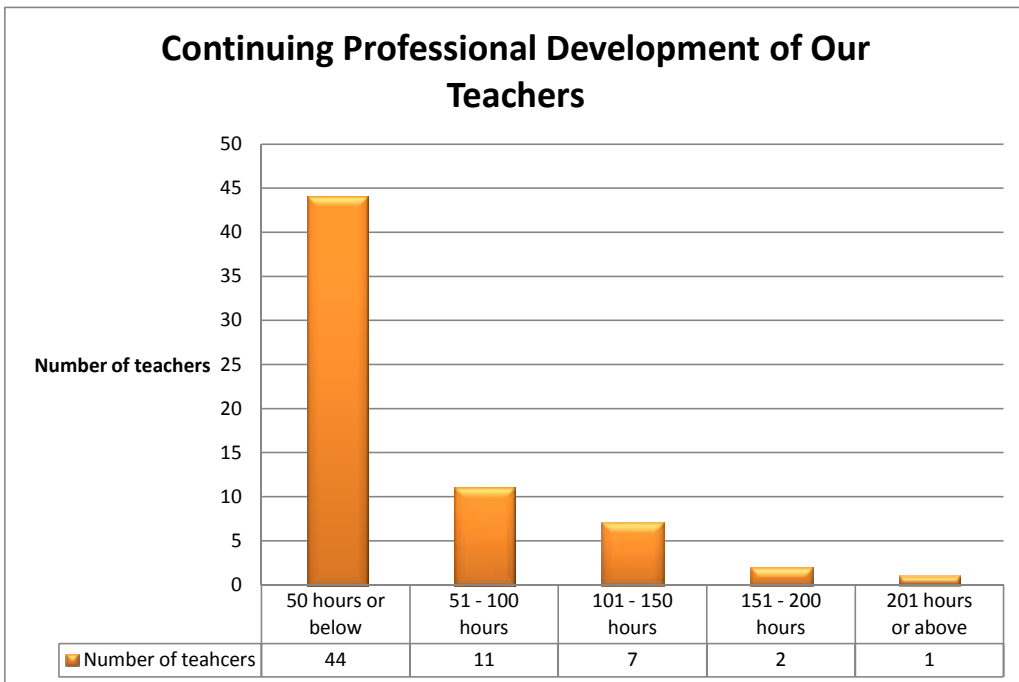
Teaching Experience of Teachers



Percentages of Teachers Meeting Language Proficiency Requirement (LPR)



Teachers' Professional Development

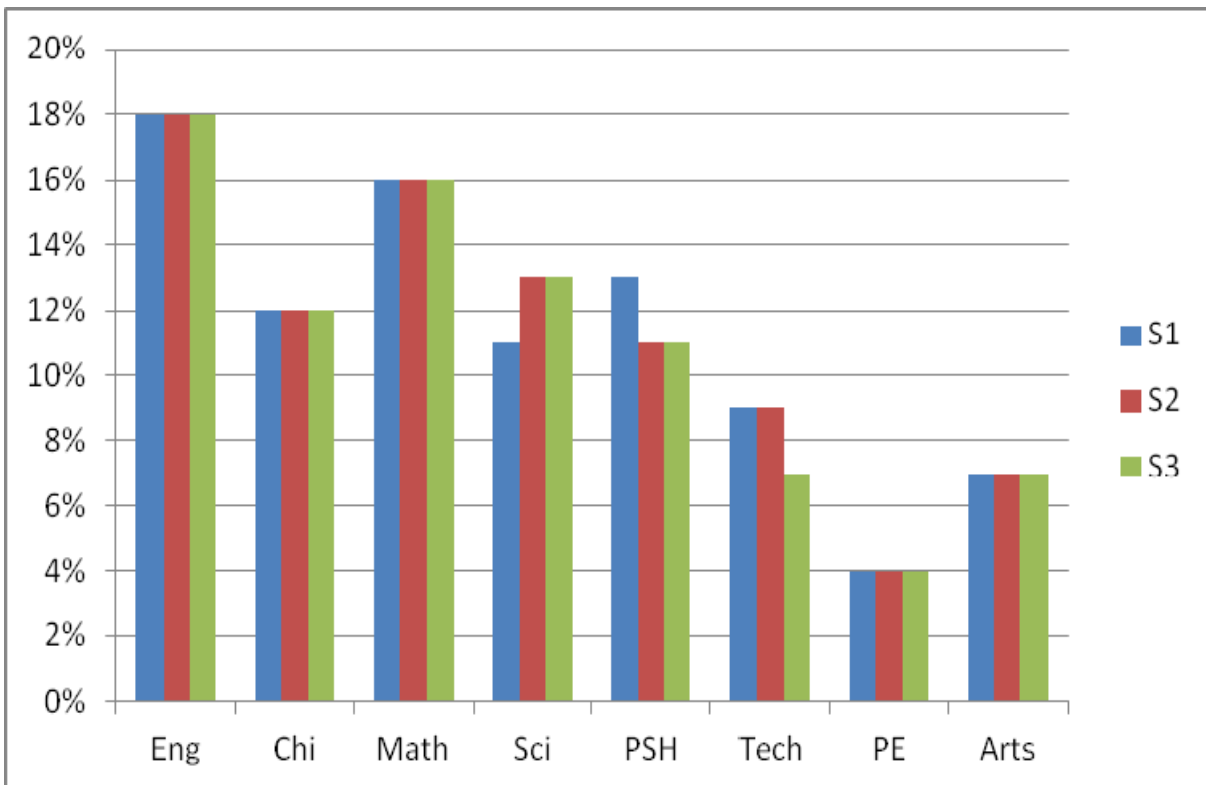


Our Learning and Teaching

Number of School Days

There were 190 active school days in 2013/2014.

Percentage of Lesson Time Allocated to the Eight Key Learning Areas



Performance of Our Students

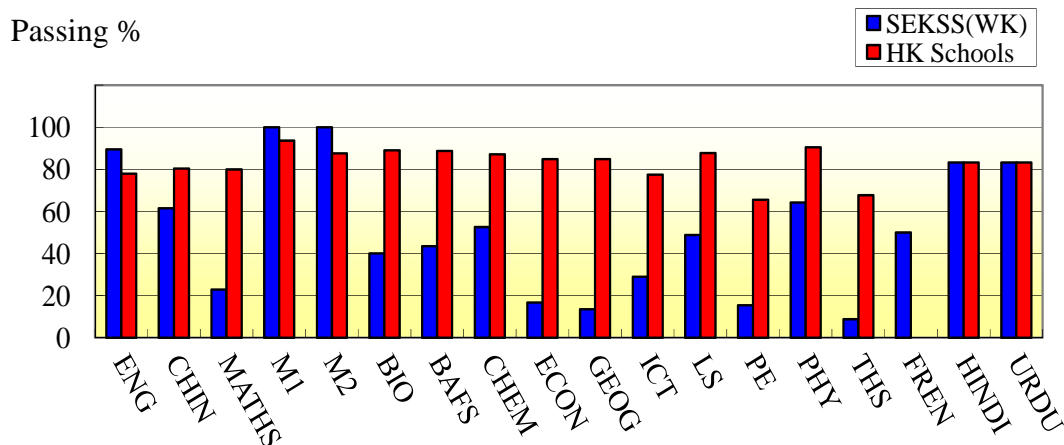
Academic Achievements and Public Examination Results

HKDSE

In the HKDSE 2014, there were 134 students sitting the examination obtaining a total of 4 Level 5*, 12 Level 5 and 42 Level 4. The best result went to PHAM HOANG LONG (S.6A) with 3 Level 5*, 2 Level 5 and 1 Level 4.

Hindi and Urdu were the best performing subjects, with Hindi recording 50% and Urdu 83.3% of credits and distinctions. 41 students took the examination for Applied Learning subjects with 12.8 % attaining distinctions.

Analysis of HKDSE results (2014)



GCSE Chinese

In the GCSE Chinese Examination of 2014, 46.7% of the candidates obtained distinction A and A*, and 69.2% of the candidates obtained credit or above.

Subject	No. of Candidates	No. of Distinctions(A*)	No. of Distinctions(A)	No. of Credits	No. of Passes
GCSE Chinese	120	33	23	27	19

GCE AS Chinese

In the GCE AS Chinese Examination of 2014, 41.67% of the candidates obtained distinction A.

Subject	No. of Candidates	No. of Distinctions(A)
GCE AS Chinese	12	6 in Unit 1 3 in Unit 2

Scholarships & Special Awards

Harmony Scholarships 2013/2014 (Organized by Home Affairs Department HKSAR)

SINGH GAGANPREET	1E
GURUNG SHELY	2E
HIMDULLAH	3E
SINGH AMAN PREET	4A
RAI NEHA	5A
PAWANDEEP KAUR	5B

Sir Edward Youde Memorial Fund 2013/2014

KAUR KIRAN DEEP	5A
PHAM HOANG LONG	6A

Hang Lung Mathematics Scholarship 2013/2014

RANA PRASHANT MAN	1E
GURUNG SHELY	2E
MANOJ KUMAR KARISHMA	3B
KO KWAN KOK CONRAD	4A
RAI NEHA	5A
LAM ATTANOND TAK KIT	6C

Dr. Padma and Hari Harilela Academic Scholarship 2013/2014

SIT WAI HANG	4A
PUN TULSI KUMARI	4C
THAPA TEJ CHANDRA	4A
KAUR KIRAN DEEP	5A
SASEENDRAN ANJALY	5A
WEIR JAMIE-LEE	5A
PHAM HOANG LONG	6A
CHU HOI HIN	6B
CHAN TSZ FUNG	6B

Hong Kong Indian Women's Club Scholarship 2013/2014

MOTOOKA RIRIA	1D
GURUNG PRABHA	2A
CHOWDHURY SHAHID	3E
SINGH AMAN PREET	4A
WONG QIU RANG ELISHA	4A
PAWANDEEP-KAUR	5B
THAPA DIL MAYA	5A

**Academically Most Improved Students Award 2013/2014
(Organized by the PTA)**

MARCA JOSA RESHEN	1E
MOTOOKA RIRIA	1D
TSANG HIU LAM	1C
SINGH HARINDER	1B
LAW HO NANG	1A
MUSTAFA AMIR	2E
MCENTEGART MILO CHRISTIAN	2D
AYMAN YOUSEF AHMAD BAYED	2C
IQRA	2B
TARIQ AISHA JASMINE	2A
MUHAMMAD SAHARA PARVEEN	3E
TORRES DEL GEORGE Y	3D
WONG LOK SANG	3C
PARAJULI AMBIKA	3B
METALICA THAPA	3A
PUN HOM BAHADUR	4E
SINGH DEEPAK	4D
SHARAZ RANGZEB	4C
MANUEL NESTOR JR ARAMBULO	4B
THAPA AAKRITI	4A
GURUNG SANDESH	5E
KARKI SUGAN	5D
PARIYAR SONIYA	5C
GURUNG MANJU	5B
GILL DILJIT KAUR	5A

Woo Hay Tong Scholarship Fund 2013/2014

KHAN ALTAF DUPAGAN	2E
HAMID ANNESHA	2E
LAM HEI	2E
GURUNG SUJIN	3E
RASKOTI PAWAN	3E
RASKOTI PUJA	4A
KAUR AMANDEEP	4A
PUN NISHA	4A
THAPA DIL MAYA	5A

The Sir Ellis Kadoorie Scholarships 2013/2014

KHAN ALTAF DUPAGAN	2E
CORO SHEENA MAE GATDULA	2E
LEE CHARLOTTE DURAN	2E
SINGH HAR SHWINDER	2E
LEE CATHERINE DURAN	2E
THAPA KUSHAL	3E
LOJA MEL HERBERT II HUBAHIB	3E
BUTUNDU ILUNGA ANNE MARIE	3E
HIMDULLAH	3E
CIA JOE MARC PINEDA	3E
THAPA TEJ CHANDRA	4A
PORNWAPEE BANCHARONG	4A
WONG QIU RANG ELISHA	4A
SINGH AMAN PREET	4A
MAK KA MAN SHENLEENE	4A
SINGH MUHABATPAL	5C
WONG MAN KI	5A
GURUNG MANISHA	5A
ALE RESHMA	5B
TAM KWAN KIN	5A
AHADULLAH	6A
SANTOS NEIL JAYSON	6C
CHU HOI HIN	6B
WONG LOK TIN	6B
KHAN ADIL KHAN ASSAD	6C

Prominently Improved Student Contest 2013/2014

(Organized by the Yau Tsim Mong District School Liaison Committee)

LIMBU ROHIM	1B
TSANG HIU LAM	1C
TARIQ ZEBA MEHMOOD	1D
WAN CHING SHUN JASON	1E
GURUNG PRABHA	2A
GURPREET KAUR	2B
SHAHZADI IRAM	2D
BUDHA ANITA	4A
LY CHEUK YING RENEE	4B
PUN TULSI KUMARI	4C
THAPA RABHITA	4D
CAPINPIN JEFERSON	5C
GURPINDER SINGH	5E

Mrs Julika KHAN Memorial Scholarship 2013/2014
(Awards for marked improvement in academic results)

MOHAMMAD ABSAR UMAR	2B
HARWINDER-SINGH	2D
COMBE MARC JASTINE RUSSELL	3C
JOHN MCANTHONY CHUKWUZITERE	3D
SINGH ANNMOL	4C
ABINA JOSHUA DAVID	4D
KHAN QALANDAR	4D
INOT MICHAEL JOSHUA VITERO	5D
MANJ MOHAMMAD QASIM KHAN	5E
LEUNG AIDAN RAYMOND KA HEI	5E
KAUR AMANDEEP	6A
NIVRAN SINGH	6E

Mrs Julika KHAN Memorial Scholarship 2013/2014
(Awards for excellent conduct and/or outstanding services)

HIMDULLAH	3E
KAUR GURPREET	4B
LY CHEUK YING RENEE	4B
SINGH SUKHBIR	4E
DIGNADICE CHRISTIAN JAMES DE GUZMAN	5D
JOAQUIN JASMINE JENNIVIE SANDOVAL	6A

Mrs Julika KHAN Memorial Scholarship 2013/2014
(Awards for marked improvement in conduct)

IQBAL MOHAMMAD KHARIM	2A
RAM BHUJEL	4C
QUEENIEANNJOLINE SUAREZ	4D
CAPINPIN JEFERSON	5C
SINGH MUHABATPAL	5C
ALI USMAN	6E

SEKSS (WK) 2013 Social Service Award
Scholarship donated by Meenakshi Achi Charitable Foundation

CHUNG PAK WAI	6B
CORTES JOSHUA ALISON CORPUZ	4A
KHAREL BHABISHYA	4B
MAHMOOD KUSSAR	3A
CHHETRI SITA KUMARI	3E
SHAHZADI IRAM	2D

Inter-school Activities and Awards

Events	Winner			Award
2013 Australian Mathematics Competition	6B	CHAN TSZ FUNG		Distinction
	6B	KWAN POK MAN KEVIN		
	5A	SASEENDRAN ANJALY		Proficiency
	5A	LO TING HIN		

2013 Australian Chemistry Quiz	6C	HUI NAI CHUNG		Credit
	6A	SIT WAI KI		High Distinction

Road Safety-Let's Fly Glider Design Competition	3E	MUHAMMAD SAHARA PARVEEN		1 st Runner-up
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The 8 th Hong Kong Technology & Renewable Energy Events 2013 (HKTREE)	1E	LAM MAN LUNG EDMOND		The Best Design in Capacitor Car Model
	2E	LAM HEI		
	2E	SINGH PARDEEP		
	2D	SHAHZADI IRAM		The Best Design in Solar Car Model & The First Class Prize in Solar Car Model
	2E	SANDHU AMINA		
	2E	KHAN ALTAF DUPAGAN		
	1E	LAM KIN WAH		The 2 nd Runner-up in Capacitor Car Model
	1E	LAM MAN LUNG EDMOND		
	2E	RETANA CHARLYN DENISE MANANSA		
	2E	LAM HEI		
	2E	RAI AVINASH		
	2E	SINGH PARDEEP		
	1E	HU MAOYUAN		3 rd Runner-up in Smart Car Model
	2E	TAMANG DANIEL		
2E	SINGH HARSH WINDER			

Events	Winner		Award
4x100m Invitation Girls Relay (Islamic Kasim Tuet Memorial College Sports Day)	3E	BUTUNDU ILUNGA ANNE MARIE	First runner-up
	4A	NAGAR JERMAINE CESARIO	
	4B	KAUR GURPREET	
	5A	KAUR KIRAN DEEP	

Inter-school Basketball Competition (D3 K3 Boys Grade B)	1A	CABEZAS RODRIGUEZ DAVID ALEJANDRO	Third runner-up	
	1E	ABINA JONATHAN SAMUEL		
	2D	GURUNG PRAJWOL		
	2D	HARWINDER-SINGH		
	3A	GURUNG MANISH		
	3A	B K AASHIS		
	3B	DACUNO ROBERTO IV PERMEJO		
	3C	GAUCHAN NISHAN		
	3D	CARABIO CELITO MONCESAR VALMONTE		
	3D	PUN SURAN		
	3E	AJAYJIT-SINGH		
	3E	LAMSEN ALJHON JEEVE V		
	3E	PARK JEREMY LOK YIU		白樂堯
	3E	RAI SANDESH		
	4B	ENAJE JOHN PHILIP		
	4B	KHAREL BHABISHYA		
	4B	PROTUSADA MARK LUDOVICO		
4C	PETALIO MARK ERICSON MARANA			
4E	SINGH SUKHBIR			

Inter-school Basketball Competition (D3 K3 Boys Grade C)	1D	GURUNG KRITIM	First runner-up	
	1D	LEBRILLA MINARDO JR PAZ		
	1D	SINGH GURBIR		
	1E	ABDUL-SAMEER		沙米亞
	2A	NSAMBU MBELE JOAO		
	2D	CHEUNG TRISTIAN		張震霆
	2D	GILL GURJIT SINGH		
	2D	MIGUEL MICHAEL L.		
	2E	ERAES CLEVIN REIGNER ROMA		
	2E	SINGH ABBAYJIT		
	2E	SINGH PARDEEP		
	2E	WONG KIN LONG		王健朗

Events	Winner			Award
Inter-school Football Competition (D3 K3 Boys Grade C)	1A	SINGH AKASHDIP	戴樂威	Champion
	1B	GURUNG BISHANT		
	1C	NG HO TING	吳浩霆	
	1C	THAPA EDISON SOLOMON		
	1C	GURUNG SACHIN	高新元	
	1E	GURUNG NIKHIL		
	2A	GURUNG SAUGAT		
	2D	CHEUNG TRISTIAN	張震霆	
	2D	GILL GURJIT SINGH		
	2D	MIGUEL MICHAEL L.		
	2E	PUN SIDDANTHA		
	2E	RAI AVINASH		
	2E	SINGH ABBAYJIT		
	2E	SINGH PARDEEP		
	2E	WONG KIN LONG	王健朗	

Inter-school Football Competition (Overall)	SEKSS (WK)		Second runner-up
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Inter-school Rugby Sevens Competition 2014	2B	SANTOS RAFAEL		Second runner-up
	3A	KHAPUNG SAM YUK HANG		
	4A	GURUNG KUSHAL		
	4A	PRATIK LIMBU		
	4B	GURUNG BISHWASH		
	4C	REYES MATTHEW JUSTIN BALTAZAR		
	4E	MATIAS SHANE MYKQL VILLANUEVA		
	4E	PUN HOM BAHADUR		
	4E	GAURAVDEEP-SINGH		
	5A	GURUNG PRISAM KUMAR		
	5A	LAMA SAMDEN		
	5B	ENCARNACION KEN ADRIAN		
	5B	FOK NICK	霍力仁	
	5B	LEUNG L. A YIN CHIU BAUTISTA	梁賢昭	
	5D	INOT MICHAEL JOSHUA VITERO		
	5D	MAK HO LEUNG MARVIN AQUINO	麥浩良	
	5D	SUNAR ROYAL		
	5E	GURUNG NARENDRA		

Events	Winner		Award	
50th School Dance Festival (Modern Dance)	1E	ERAES EILEEN ROSE ROMA	Commended Award	
	1E	MARCA JOSA RESHEN		
	2B	BATUIGAS SHANZA		
	2D	TAGAO SHEIDEE LOVE CARLOS		
	2E	CORO SHEENA MAE GATDULA		
	3A	FRANCISCO DANICA DENISE SORIANO		
	3A	CURTIS ANDREA KARINA		
	3B	ALLYSA MARIE R. CRUZ		
	3C	RAI JOEL		
	3C	ORGANO CHRISTINE JOY		
	3C	MAK HOI KI KELLY		麥凱琪
	3D	CHIU RICA JANE		
	3D	SANTOS ERICA MAE ROMA		艾莉卡
	3E	SUBBA SHRINKHALA		
	3E	CIA JOE MARC PINEDA		
	4A	BUDHA ANITA		安霞
	4B	KEI PO MA SILVEIRA BRENDA		馬奇宝
	4B	LIANG JING JING		梁晶晶
	4C	LUKALU KIDIWA BERNISE		
	4D	QUEENIEANNJOLINE SUAREZ		
	5B	VEGA GIA TRIXIE REYES		
	5B	KRISTINE JOYCE EUGENIO		
	5C	CAPINPIN JENNIFER		李嘉莉
	5C	CAPINPIN JEFERSON		李永明
	5C	ESTRELLA CARN JANSENN RASCO		
	5D	HERMOSO SARAH STEWART		賀秀華
	5E	DELA PENA ZYR		
	5E	RUSTEMEYER PAMELA DANIELLE CO		
5E	CADA XHNDRA MAY			
6D	VARGAS AINSLEY MAE CAJAYON	韋嘉美		

50th School Dance Festival (Chachacha)	5A	KAUR KIRAN DEEP	Commended Award
	5A	RAI NEHA	

50th School Dance Festival (Oriental Dance Solo)	5B	ALE RESHMA	Highly Commended Award
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Events	Winner		Award
50th School Dance Festival (Oriental Dance- Trio)	5A	GURUNG MANISHA	Highly Commended Award
	5A	TAMANG NEMIKA	
	5C	PARIYAR SONIYA	

50th School Dance Festival (Oriental Dance- Nepalese Group)	1B	GURUNG SUHANA	高漢娜	Highly Commended Award
	1D	GURUNG PAPINA		
	3A	RAI SANDHYA		
	3B	GURUNG RUM MAYA		
	4A	RASKOTI PUJA		
	4A	GURUNG SANJILA		
	4A	RANA SARALA		
	4A	BUDHA ANITA	安霞	
	4A	GURUNG SWIKRITI		
	4B	SUNWAR RAMITA		
	4B	PUN BIJAYTA	潘比	
	4B	GURUNG BABINA		
	4C	GURUNG KRITI MAYA		

50th School Dance Festival (Oriental Dance- Punjabi Group)	1D	SIMRANJIT		Highly Commended Award
	1D	SUNDEEP-KAUR		
	3A	SINGH SUKHMANDEEP		
	3A	HARMANDEEP-SINGH		
	3D	KAUR SUMANPREET		
	3E	GILL DILPREET KAUR		
	4C	SINGH PALVINDER		
	4E	SINGH SUKHBIR		
	5A	GILL DILJIT KAUR		
	5D	SINGH SUKHVIR KAUR		
	5E	GURPINDER SINGH		

50th School Dance Festival (Chinese Dance- Group)	3C	CHAN TSZ YU	陳祉羽	Commended Award
	3C	ORGANO CHRISTINE JOY		
	3D	CHOW MIU YAN	周妙茵	
	3E	PARK VALERIE LOK CHING	白樂晴	
	4B	KWOK KA WAI	郭家慧	
	5A	KAUR KIRAN DEEP		
	5A	RAI NEHA	莉娃	
	6B	HUANG LIHUA	黃麗花	

Events	Winner			Award
2014 年香港普及體操節	1D	VERONICA JANE DIESTA BAUTISTA	溫艾嘉	Golden Award
	1E	ERAES EILEEN ROSE ROMA		
	2B	BATUIGAS SHANZA		
	3A	FRANCISCO DANICA DENISE SORIANO		
	3A	CURTIS ANDREA KARINA		
	3B	ALLYSA MARIE R. CRUZ		
	3C	RAI JOEL		
	3D	SANTOS ERICA MAE ROMA	艾莉卡	
	3D	AURELIO JOHANESS ELLYZA REYES		
	4A	BUDHA ANITA	安霞	
	4C	LUKALU KIDIWA BERNISE		
	4D	QUEENIEANNJOLINE SUAREZ		
	5C	CAPINPIN JENNIFER	李嘉莉	
	5C	CAPINPIN JEFERSON	李永明	
	5C	ESTRELLA CARN JANSENN RASCO		
	5D	HERMOSO SARAH STEWART	賀秀華	
5E	DELA PENA ZYR			
5E	CADA XHNDRA MAY			

香港校際體育舞蹈錦標賽	5A	KAUR KIRAN DEEP		Bronze Award
	5A	RAI NEHA	莉娃	

聯校通識學生論壇之環境保護論壇	5A	CHUNG PAK KI	鍾百琪	季軍 最具創意環保獎
	5A	CHOI CHUNG SHEUNG	蔡忠常	
	5A	LO TING HIN	盧庭軒	
	5B	CHUNG TSZ CHING ALEXANDRA	鍾子靖	

2013-2014 年度中國中學生作文大賽 (香港賽區)	1E	HU MAOYUAN	胡茂元	優異獎
	3C	COMBE MARC JASTINE RUSSELL	林永康	
	3C	WONG LOK SZE	黃灝時	
	5A	CHUNG PAK KI	鍾百琪	

「Power Up- 共融典範認證計劃」	6C	SUNWAR MUKU		「共融典範卓越獎」 (學校類別)
	6D	DHILLON PAVANDEEP KAUR		
	6D	CHUN JESSICA MEI SANTOS VERGARA	秦善美	
	6D	LIMBU SUBHECHA		
	6D	VARGAS AINSLEY MAE CAJAYON	韋嘉美	

Events	Winner		Award
Hong Kong School Drama Festival 2013-2014	4A	ANGELICA P SANTOS	安琪利
	4B	FAHD IQBAL	
	4B	LY CHEUK YING RENEE	李灼楹
	4B	ZHANG CUIZHAN	張翠珊
	4B	GARBUJA PUN NIRAJ	利達
	4B	RAI HEMANT	
	4C	LUKALU KIDIWA BERNISE	
	4C	VIDAL MARIA SOPHIA FERMIN	
	4C	RAM BHUJEL	
	4D	QUEENIEANNJOLINE SUAREZ	
	4D	QUEENIEANNJOLINE SUAREZ	
	5A	KAUR KIRAN DEEP	
	5A	RAI NEHA	莉娃
	5A	THAPA SUNITA	
	5A	WEIR JAMIE-LEE	韋曉藍
	5A	LEUNG MAN KIU	梁敏喬
	5A	LUK HIU CHING	陸曉晴
	5A	SIU WING YAN	蕭詠恩
	5A	CHOI CHUNG SHEUNG	蔡忠常
	5A	LAM TIMOTHY WAI KIN	林偉健
	5A	LO TING HIN	盧庭軒
	5A	MOK TING HIN	莫定軒
	5A	SI WAI LOK ANDY	施瑋樂
	5A	TAM KWAN KIN	譚君健
	5A	TSANG TZE TING ALVIN	曾梓霆
	5B	ALE RESHMA	
	5B	GURUNG MANJU	
	5B	KRISTINE JOYCE EUGENIO	
	5B	VEGA GIA TRIXIE REYES	
	5B	CHUNG TSZ CHING ALEXANDRA	鍾子靖
	5B	LEUNG CHUNG KAN	梁頌勤
	5C	APO KRISZEL MAMANGON	
	5C	GARIBAY DONA LEE SUNSHINE VELASQUEZ	曾雪玲
5C	GURUNG TIRSANA	高子珊	
5C	LONTOC RICA ALEXANDRA CHOI	蔡珊黛	
5C	PUN DIPTI		
5C	RAI MICHELLE		
5C	REBLANDO JULIA MAE PARANGAN		
5C	SHRESTHA NAMRATA		

5C	NORMAN HENDRICK YASARATNE	黃峻峰
5D	DIGNADICE CHRISTIAN JAMES DE GUZMAN	
5D	DIGNADICE CHRISTIAN JAMES DE GUZMAN	
5D	HERMOSO SARAH STEWART	賀秀華
5D	LIMBU SIMRAN	
5D	RAHMAN RUKSHATTE	
5D	SUNAR ROYAL	
5E	DELA PENA ZYR	
5E	DELA PENA ZYR	

第六十五屆香港學校 朗誦節	1C	LEE TING TING	李婷婷	季軍
	1C	TARIQ MARYAM TARIQ	李玉玲	
	1E	HU MAOYUAN	胡茂元	優良
	1E	LAM MAN LUNG EDMOND	林文龍	
	2C	CHAN KIT YU	陳潔茹	
	2E	SANDHU AMINA	孫杜立思	
	4B	KWOK KA WAI	郭家慧	
	4B	LIANG JING JING	梁晶晶	
	6A	LI KA WAI	李嘉慧	
	6B	CHEUNG WING CHUEN	張穎釧	良好
	6B	YAU WAI YAN	邱惠因	
	6B	CHEN YIN KWAN	陳彥均	

Inter School Hockey Competition 2014 (Division II)	2E	SINGH HAR SHWINDER		Champion
	4C	SINGH PALVINDER		
	4C	PAWAR VINIT SINGH		
	4D	AMRITPAL-SINGH	亞星	
	4E	GAURAVDEEP-SINGH		
	5E	SINGH RAMINDER		
	5E	SINGH GURJINDER		
	6D	JAGPREET SINGH		
	6D	JAGRAJ SINGH		
	6E	ALI USMAN		
	6E	PANALIGAN KIM JOSHUA LELIS		
	6E	PAWAR VINAYA SINGH		
	6E	NIVRAN SINGH		
	6E	ALMAS AREEB MOHAMMAD		
	6E	SINGH MANJINDER		

Events	Winner		Award
Gymnastics for All 2014	1D	VERONICA JANE DIESTA BAUTISTA	Gold Award
	1E	ERAES EILEEN ROSE ROMA	
	2B	BATUIGAS SHANZA	
	3A	CURTIS ANDREA KARINA	
	3A	FRANCISCO DANICA DENISE SORIANO	
	3B	ALLYSA MARIE R. CRUZ	
	3C	RAI JOEL	
	3D	AURELIO JOHANESS ELLYZA REYES	
	3D	SANTOS ERICA MAE ROMA	
	4A	BUDHA ANITA	
	4C	LUKALU KIDIWA BERNISE	
	4D	QUEENIE ANN JOLINE SUAREZ	
	5C	CAPINPIN JENNIFER	
	5C	CAPINPIN JEFERSON	
	5C	ESTRELLA CARN JANSENN RASCO	
	5D	HERMOSO SARAH STEWART	
5E	CADA XHNDRA MAY		
5E	DELA PENA ZYR		

66th Hong Kong Schools Speech Festival Solo Verse Speaking	6C	CALICA ARRIANE GRACE BAGAT	Second place
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4th Dragages Hong Kong French Speech Competition 2013	3E	CIA JOE MARC PINEDA	Merit
	3E	LOJA MEL HERBERT II HUBAHIB	Merit
	3E	BUTUNDU ILUNGA ANNE MARIE	Proficiency

HK & Macau Inter-school Straw Competition - City War (Senior Division)	4A	LONTOC FRANCESCA CHOI	First Runner-up
	4A	SHENLEENE MAK	
	4A	GURUNG KUSHAL	
	4A	LIMBU PRATIK	

HK & Macau Inter-school Straw Competition - City War (Junior Division)	2E	GURUNG SHELY	Second Runner-up
	2E	RETANA CHARLYN DENIS MANANSA	
	2E	SANDHU AMINA	
	2E	SINGH HARSH WINDER	

Major School Functions and Events

Dates	Function
1/11/2013	School Picnic Day
22/11/2013	Parents' Night cum AGM of PTA
6/12/2013	School Speech Day Guest of Honour : Mr. Syed Jamil Raghbi
20/12/2013	Christmas Class Party and Talent show
29/1/2014	Sports Day (Heats)
7/2/2014	Sports Day (Finals) Guest of Honour : Mr. Mohammed Swalikh, Detective Chief Inspector of Hong Kong Police Force
1/3/2014	Parents' Day
15/3/2014	Founder's Day cum Learning Celebrations, PTA Night Guest of Honour: Mr. Christopher Lavender, the Director of the Kadoorie Charitable Foundation Mr. Nachiappan Thirupathi, the Chairman of PTA
19/9/2013	Staff Development Days Theme of Day 1 : Refreshing our Mind, Enriching our Life
9/12/2013	Theme of Day 2 : Integration Vs. Differentiation To enhance the understanding of social integration through different teaching strategies among our staff.
21/5/2014	Theme of Day 3 : a) Discussion on APASO, Stakeholder Survey and Major Concerns b) Managing students' difficult behaviors
Throughout the year	A total of 8 Principal's Meetings with Parents

Reports of Programme Plans

Extra-curricular Activities Committee

Dates/Periods	Activities/Events/Programmes	Target Group
5/9/2013	Briefing of ECA Committee	Whole school
Sep 2013	ECA Enrollment	Whole school
4/10/2013	House AGM	Whole school
Oct to Nov 2013	Inter-house Display Board Design Competition	Whole school
20/12/2013	Class Party and Talent Show	Whole school
Dec 2013	ECA Commendation Scheme (1)	Whole school
Dec 2013	Training for House Officials & Student Helpers (Sports Day)	Whole school
Jan 2014	Training for the Cheering Team (Sports Day)	Whole school
14/3/2014	Learning Celebrations Entertainment Programmes	Whole school
May 2014	ECA Commendation Scheme (2)	Whole school
2~10/7/2014	Post-examination activities	Whole school
June to July 2014	Outstanding Students Award — Outstanding Club & House members were awarded certificates for their contributions	Nominated Club & House members
July 2014	Overall House Champion — the best performing House of the year	All House members
Throughout the year	Inter-House Competitions (ball games) — Basketball, Football, Volleyball, Cricket & Table-tennis	Representatives from each House
Throughout the year	Jockey Club Life-wide Learning Fund	All entitled students
Throughout the year	Briefings for Student Activity Committee	All committees
Throughout the year	Class Period Programmes	Whole school

School Discipline Committee

A. General Programmes

Dates	Activity/ programme	Target Group
30/8/2013	Talk for New Students and Their Parents on School Discipline in S.1 Orientation Programme	S.1 students and parents
2/9/2013	Talk on School Discipline in School Assembly	Whole school
9/10/2013	Talk on Juvenile Crime by Police	S.1 to S.4
28/1/2014	Road Safety Talk by Police	S.1 to S.4
Sept 2013 to Jul 2014	Class of the Year Award 1. Inter-class Display Board Competition 2. Inter-class Dress-well Competition 3. Inter-class Punctuality Competition 4. Goal setting 5. Inter-class Classroom Cleanliness Competition 6. Inter-class Football Competition 7. Inter-class 3 on 3 Basketball Competition 8. Readathon 9. Inter-class Badminton Competition	Whole school
4~7/3/2014	Anti-smoking & Anti-drug Week a. Talks b. Exhibitions c. Workshops (English & Cantonese) d. Fun fair e. Competitions	Whole school
Nov 2013 to May 2014	Early Bird Scheme for Habitual Latecomers (collaborated with Guidance & Counseling Team)	Habitual Latecomers
Sep 2013 to Jul 2014	Merit System	Whole school
Throughout the year	Most Well-behaved Students Award Most Improved in Conduct Students Award	Whole school
Throughout the year	Phoenix Scheme	Students with disciplinary records
Throughout the year	Prefect System	Whole school
Throughout the year	Special Arrangement of Checking Student ID for Students Leaving Schools During Lunchtime	S.1 students
Sep 2013 to Jul 2014	Enhanced Smart Teen Project	Selected S.2 and S.3 students
Sep 2013 to Apr 2014	Harmonious Campus – Anti-bullying Campaign	Whole school

B. Enhanced Smart Teen Project

Pre-Camp Activities

Dates	Activity/ Programme	Target group
Jun 2013	Recruitment and Selection	S.1 and S.2 students
Sep to Oct 2013	Preparation and Pre-camp Meeting	ESTP Participants

Dates	Activity/ Programme	Target Group
7~11/10/2013	Enhanced Smart Teen Project Training Camp in Hong Kong Customs & Excise Department Training School	ESTP participants

Post Camp Activities

Dates	Activity/ Programme	Target Group
11/12/2013	Primary School Visit: Student Helpers and Guides	Primary 6 students
28/1/2014	ESTP Prize Presentation Ceremony	S.1 to S.3 students
13/3/2014	Visit to Mongkok Fire Station	ESTP participants and other students
4~7/3/2014	Anti-drug & Anti-smoking Week Game Booth	ESTP participants and other students
Oct 2013 to Jul 2014	II. School Healthy Ambassador Scheme	ESTP participants and other students
Oct 2013 to Jul 2014	III. Dream Ambassador Scheme	ESTP participants and other students

C. Harmonious Campus – Anti-bullying Campaign (October 2013 – April 2014)

(Collaborated with various functional committees and subject departments such as Guidance & Counseling Committee, Moral & National Education Committee and PE Department)

Dates	Activities	Target Group
5/10/2013	Anti-bullying and Anti-cyber-bullying Student Training Programme	Selected students
18/11/2013	Peace Ambassador Training Day Camp	Peace Ambassadors
Nov 2013	Lunchtime Game Booths	Whole school
Nov to Dec 2013	“Say No to Bullying” Display board	Whole school
12/11/2013	Class of the Year Award – Inter-class Display Board Design Competition	Whole school
1~5/4/2014	Harmony Week	Whole school

Harmony Week

Dates	Activities	Targets
1/4/2014	Opening Ceremony: Teacher-student Football Friendly Match	Whole school
Whole Week	“Say No to Bullying” Display Board	Whole school
Whole Week	Let’s Make HARMONY	Whole school
4~21/3/2014	Folder Design Competition (Junior Forms)	Whole school
Jan to Apr 2014 (LS Lesson)	News Commentary – Co-organized with Liberal Studies Department	Whole school
8 , 10/4/2014 (Lunchtime)	Harmony Fun Fair	Whole school
11/4/2013 (Morning assembly)	Student Sharing in Morning Assembly	Whole school
16/4/2014 (end of class period)	Class of the Year Award – Inter-class Short Quiz Competition (anti-bullying)	Whole school

D. Prefect Programme

Dates	Activities	Target Group
13/11/2013	Prefect Badge Presentation Ceremony	S.1 to S.5 Prefects
23~26/10/2013	Students' Discipline Enhancement Programme by Prefects	S.1 students and Prefects
25/11/2013	Prefect Barbecue (in school)	Prefects
27/1/2014	Prefect Exchange Programme: Visit to CCC Kwei Wah Shan College	Prefects
7~8/7/2014	Joint Government Secondary School Prefect Training Camp (Cho Kung Tam Outdoor Recreational Centre)	Prefects
15/7/2014	S.1 New Students Discipline Induction Programme (by Prefects)	Prefects and new S.1 students

E. Monitor/ Monitress Training and Latecomer Prefect Training/Recruitment/Reshuffle

Dates	Programme	Target Group
20~27/11/2013 10/12/2013	Junior Class Leader Training Programme – Monitors' & Monitresses' Training Workshop (3 times) (by Prefects)	Monitors and monitresses of junior classes
6/3/2014	Latecomer Prefect Training Course	Selected students

F. Discipline Teacher Exchange Programme and Professional Sharing

Dates	Programme	Target Group
2/11/2013	Experience Sharing of the Good Practice of Our School on the Sharing Session on Anti-bullying Campaign 2013-2014 (organized by HKE REO of EDB)	Teachers of secondary and primary schools in Eastern District of Hong Kong Island
7/5/2014	Experience Sharing in Discipline & Guidance Teachers Exchange Seminar of Wong Tai Sin District	Discipline and Guidance Teachers of Wong Tai Sin District

G. Healthy School Programme 2013-2014

i) Collaborated with other Functional Committees and ASD Department

(Co-organizer: Boys' and Girls' Club Association of Hong Kong)

Dates	Activities	Target Group
Sep 2013 to Jul 2014	Health Ambassador Training Programme	Selected students
Sep 2013 to Jul 2014	Dream Ambassador Training Programme	Selected students
Nov 2013 to Apr 2014	Drug testing	Student volunteers
Feb to May 2014	Talent Development Programme: a. Dessert class (11/2/2014) b. Handicraft class (3/4, 10/4, 8/5, 15/5/2014)	Selected students
2/3/2014	Parents' Day (game booth to introduce drug testing)	Parents
4~8/3/2014	Anti-drugs and Anti-smoking Week	All students
5/3/2014	Anti-smoking Talk	All students
6/3/2014	Anti-smoking Workshop	Selected students
21/3/2014	Healthy School Programme - Talk on Juvenile Crime by Correctional Services Department	S.1 to S.4 students
21/3/2014	Visit to Lai Chi Correctional Institution	Selected students
30/4/2014	Talk on Personal Private Data and Anti-Cyber Bullying by Privacy Commission	S.1 to S.3 students
3/7/2014	Healthy School Programme Joint School Singing and Dancing Contest	Selected students
8~9, 11/7/2014	Inter-class Table Football Competition	All students
26/8/2014	Talk for Parents	Parents
28/9/2014	Talk for Teachers	All teachers
2/10/2014	Talk for Students	All students

G. ii) School Health Ambassadors Programme

Dates	Activities	Target Group
3/10/2013	Pre-camp Meeting	Health Ambassadors and Selected Students
11~12/10/2013	Joint School Health Ambassadors Training Camp	
10/2/2014	Pre-careers-oriented Visit Training	
21/2/2014	Careers-oriented Visit (1) : Cathy Pacific Catering Service	
4/3/2014 to 7/4/2014	School-based Service: Anti-drugs & Anti-smoking Week	
3/4/2014	External Service Training (1)	
12/5/2014	External Service Training (2)	
20/5/2014	External Service : Service visit to West Pacific Kindergarten	
20/5/2014	Careers-oriented Visit (2) : Cathy Pacific Flight Attendant Training Centre	
Oct to Jul 2014	Healthy School Programme: Health Ambassadors Network	Sit Wai Hang 4A Bancharong Pornwapee 4A
31/5/2014	Service Project Interview	Health Ambassadors
5/7/2014	Experience Sharing Day cum Prize Presentation Day	
Nov to July 2014	Community Leader of Tomorrow Scheme (organized by the New Territories School Heads Association & EDB)	
14/12/2014	CLT Student Training Workshop	

G. iii) Dream Ambassadors Scheme

Date	Activities	Target Group
8/10/2013	Orientation Day	Dream Ambassadors and selected students
10~17/10/2013	Personal Growth Group (1)	
8/11/2013	Teamwork Training – Indoor Shooting	
12~14/11/2013	Personal Growth Group (2)	
17~19/12/2013	Personal Growth Group (3)	
21/2/2013	Life Planning (1) – Bride Make-up	
27/2/2014	Life Planning (2) – Latte Art (Dessert Class)	
11~17/3/2014	Personal Growth Group (4)	
15/4/2014	Volunteer Training (1)	
15/5/2014	Volunteer Training (2)	
26/5/2014	Volunteer Service Day – West Pacific Kindergarten	
30/5/2014	Graduation Day	

School Guidance & Counseling Committee

First Term Activities

Dates/Periods	Activities/Events/Programmes	Target Group
<i>Showing Concern and Consideration for Others – Values Education, Volunteer Award Scheme</i>		
18/9/2013	Talk on Charity Work (provided by Community Chest)	Whole school
27/9/2013	Dress Casual Day for the Community Chest	Whole school
Sep ~ Nov 2013	Inter-class Display Board Design Competition (Theme: Respect Each Other)	Whole school
2/11/2013	Flag Selling Day (HKPA)	35 S.1-S.6 students
7/11/2013	Visit to Hong Kong Society for the Blind	22 S.3-S.4 students
13/12/2013	Showing Care and Concern for the Elderly – A Fun Afternoon with the Elderly at Island Harbourview Elderly Centre	14 S.2-S.4 students
14/12/2013	Sharing of Being Voluntary Helpers For Teaching Elderly Computer Skills	2 students
Throughout the year	Love & Care Ambassadors Training	Recruited students
<i>Coping with Secondary School Life & Developing a Healthy Lifestyle</i>		
6/9/2013	S.1 Adaptation Mass Programme (Cultural Harmony)	S.1
11~13, 18/9/2013	S. 1 Adaptation Class Activity (Team Building)	S.1
Oct ~ Dec 2013	Making a Rainbow Life Programme	20 NCS & returnee students
Oct 2013 ~ Jan 2014	Goal Setting Campaign	Whole school
Nov ~ Dec 2013	Handicraft Workshop with an Element of Volunteer Service	16 S.1-S.3 students
2/10/2013	Internet Crisis and Addiction	All S.3 & S.4
19/11/2013	Internet Crisis and Addiction Lunch Time Game Booth	Whole school (served ~80 students)
20/11/2013	Motivation Workshop (by Mr. Mush): Foundation for Success and Happiness	39 S.3 & S.4 students
11/12/2013	Anti-bullying Workshop	S.1
13/12/2013	Anti-gambling War Game	80 selected students
24, 25/1/2014	Working Hard for the HKDSE Camp	14 selected S.6 students
27, 28/1/2014	Inter-class 'Minute-to-win-it' Competition	S.1-S.5
28/1/2014	Visit to Ocean Park (Octopus Education Programme – Ocean Treasures)	20 S.1-S.3 students

Dates/Periods	Activities/Events/Programmes	Target Group
<i>Social Education and Competence Enhancement</i>		
12/9/2013	Talk on Seeing the Possibility 3 Project (Fashion Design and Event Planning)	S.4
27/9/2013	Visit Cape Collison Correctional Services Department	20 S.2-S.3 students
17, 31/10/2013	Seeing the Possibilities 3: Project Orientation	28 S.4 & S.5 students
10/10/2013	Talk on Rehabilitation Programme by Correctional Services Department	45 S.2-S.3 students
9/11/2013	Seeing the Possibilities 3: Team-building Gathering	18 Selected S.4 & S.5 students
Real Friends Project (Collaborated with the Police Community Relations Office, Mong Kok Police District)		
7/11/2013	Real Friends Project 2013/2014: Opening Ceremony cum Rugby Friendly Match	Whole school
11/1/2014	Sports Climbing Activity	14 S.3-S.4 students
27/1/2014	Indoor War Game	30 selected students and police volunteers
<i>Others:</i>		
21/1/2014	P.A.T.H.S. Tier I Opening (by HKPA Mongkok Youth Integrated Team, Ms Erica LAU)	S.1
8/11/2013 ~ 27/5/2014	Flaming Ball Project Basketball Training cum Life Education	13 S.3-S.5 students

Second Term Activities

Dates/Periods	Activities/Events/Programmes	Target Group
<i>Showing Concern and Consideration for Others – Values Education, Volunteer Award Scheme</i>		
24/1/2014	Sending Soup to the Elderly (in Tai Kok Tsui area)	12 S.4 students
8 & 9/5/2014	Lunchtime Interest Classes ‘Charming Bead Accessories’	Open to all
10/7/2014	Yummy Harmony Inclusive Exchange Programme	SEN students, Love & Care Ambassadors & Volunteer students
<i>Coping with Secondary School Life & Developing a Healthy Lifestyle</i>		
Feb ~ May 2014	Making a Fruitful Life Programme	20 NCS & Returnee students
Feb ~ June 2014	Goal Setting Campaign	S.1-S. 5

Dates/Periods	Activities/Events/Programmes	Target Group
19/2/2014	Anti-smoking Group	8 S.3 students
20/2/2014	Lunchtime Health Check Station cum Anti-drug Coaster Design Competition (PS33)	Open to all
12/3/2014	Life Planning Workshop	All S. 3
7/3/2014	CLAP Experiential Learning Programme - Plan Smart, Spend Smart (in cooperation with L&S Department)	20 S.1-S.2 students
17&18/4/2014 (Easter Holiday)	Overnight Camp at Noah's Ark – Live Beautifully with Love and Dream	23 S.3-S.5 students
May ~ 5 June 2014 (5 sessions x 2 hours each)	Leather Craft Workshop	15 students
<i>Social Education and Competence Enhancement</i>		
23/1/2014 ~ 5/6/2014	Seeing the Possibilities 3 Fashion Design/ Event Planning Trainings and Visits	28 selected S.4 & S.5 students
12/2/2014~31/5/2014	Make-Up Class	10 S.4 & S.5 students
26/2/2014~31/5/2014	Photography Class	10 S.1-S.5 students
2/4/2014	Anti-bullying Workshop	S.3 students
3/4 ~ 15/5/ 2014	Healthy School Programme: Handicraft Class for Potential Delinquent Students	Recruited target students
8, 10/4/2014	Harmony Week Game Booth Respect for Cultural Differences	Open to all
7/5/2014	Showing Care to the Elderly: Brain Training Game Stall	Open to all
Real Friends Project (Collaborated with the Police Community Relations Office, Mong Kok Police District)		
21/2/2014	Visit the Police Graduation Ceremony	30 S.1-S.5 students
14/3/2014	Basketball Friendly Match	All
29/5/2014	Adventure Ship Challenge Day	60 students, police volunteers and teachers
27/6/2014	JPC Project Closing Ceremony	10 students
<i>Others</i>		
10/2/2014~30/5/2015	PATHS Tier I Workshops	All S.1
30/4/2014~10/7/2014	PATHS Tier II programmes: Team Building Trainings, Interactive Games And Activities, High-Event Adventure Training, Darts Training, War Game, Ocean Park Fun Day And Closing Ceremony	31 S.1 students

Academic Promotion Committee

Dates/Periods	Activities/Programmes	Target Group
Throughout the year	Presentation of prizes, certificates for good academic results	Whole school
Sep 2013	S.4 Effective study skills workshop & seminar	All S.4
Sep 2013 ~ Jun 2014	Opening of the Study Room	Whole school (150)
8/11/2013	Drama in education workshop – Learning Chinese for NCS students	20 S.4 & S.5 Students
Christmas holidays	Tutorial classes	Whole school (53)
Jan 2014	Inter-class Quiz	Whole school
Feb 2014	S.3 Effective study skills workshop & seminar	All S.3
Feb 2014 ~ Jun 2014	Chinese input workshop for NCS students	16 S.3 & S.4 Students
Feb ~ Mar 2014	Hall of Fame	Whole school
24/2/2014, 2/4/2014	Visit to Science Museum	45 S.4 Students
28/2/2014	Drama in education workshop – An experimental exploration on Eileen Chang (張愛玲)	35 S.5 Students
Mar ~ May 2014	Opening of study rooms for S.6 students during their study leave	Over 150 S.6 students
Easter holidays	Tutorial classes	Whole school (46)
3/7/2014	Guided tour to CUHK	All S.4 & S.5
Summer holidays	Summer School tutorial classes	15 classes

Promotion of Reading Committee

Dates/ Periods	Activity/Programmes	Target Group
Throughout the Year	Reading Lesson	S.1-S.2
Oct ~ Nov 2013 May ~ Jun 2014	Mini Book Exhibition	Whole school
1 st Term: 11 ~ 15/11/2013 2 nd Term: During Reading Week 7~ 15/4/ 2014	Readathon	S.1-S.5
7~8/4/2014, 10~11/4/2014 & 15/4/2014	Film Show	Whole school
17~27/4/ 2014	Home Reading Scheme	S.1
1 st Term : 12/11/2013, 19/11/2013, 26/11/2013, 3/12/2013, 10/12/2013 2 nd Term : During Reading Week 8/4/2014, 10/4/2014, 11/4/2014 & 15/4/2014	Buddy Reading Programme	1 st Term: S.1 students (12 selected students and 4 Reading Ambassadors from S.3) 2 nd Term: S.1 students (10 selected students and 3 Reading Ambassadors from S.3)
7~15/4/2014	Reading Week - Book Exhibition - Readathon - Film show And Quiz - Book Recommendation - Riddles Competition - Buddy Reading Programme	Whole school

Special Education Need

Dates/Periods	Activities/Programmes	Target Group
Oct 2013 ~ Apr 2014 (11 Sessions)	Speech Therapy (by Professional Speech, Voice & Hearing Services Centre) 言語治療 (專業聲語中心提供)	8 SEN students (2-Intellectual disability, 2-Speech impairment, 1-Dyslexia, 1- ADHD, Dyslexia and ASD, 2- Autism) (S.1, S.2 and S.4)
Dec 2013 ~ Jun 2014 (16 Sessions)	Chinese Dyslexia Group (by Link Education) 中文讀寫治療小組 (共融教室提供)	6 SEN students (Dyslexia) (S.1, S.2, S.4 and S.5)
Oct 2013 ~ Jun 2014 (17 Sessions)	ADHD Training Programme (by Link Education) 專注力提昇訓練 (共融教室提供)	4 SEN students (ADHD) (S.1 and S.2)
Oct 2013 ~ May 2014 (13 Sessions)	HKDSE Visual Art Programme (by Seedling Education) HKDSE 視覺藝術課程 (小豆苗教育中心提供)	1 SEN student (Autism) (S.4)
Apr ~ Jun 2014 (8 Sessions)	Art Therapy (by Hong Kong Family Welfare Society) 「我愛猜情尋」成長工作坊 (藝術治療) (香港家庭福利會提供)	3 SEN students (Autism) (S.1)

Dates/Periods	Activities/Events/Programmes	Target Group
Sep 2013 ~ May 2014 (18 Sessions)	Social Group, Pilot Project on Enhancement Of Support Services For Students With ASD (by Educational Psychology Service (NT) Section, NEWPAGE Learning and Development Consultants, and Student Support Team, SEKSSWK) 社交小組訓練 (加強支援有自閉症學生的試驗計劃) (教育局心理服務組(新界), 新一頁學習及發展顧問及本校學生支援小組提供)	6 SEN students (4-Autism, 1-Intellectual disability, 1-Dyslexia) (S.1, S.4 and S.6) + 3 students (S.2 and S.4)
Oct 2013 – Aug 2014 (19 Sessions)	School-based Educational Psychology Service (SBEPS) (by EDB Educational Psychologist) 校本教育心理服務 (教育心理學家提供)	Whole school
7/7/2014, 10/7/2014	Yummy Harmony Project (by C.C.C. Kei Shun Special School, TREATS, King & Wood Mallesons and Student Support Team, SEKSSWK) 「共融小廚師」活動 (基順特殊學校, 親切, 金杜律師事務所及本校學生支援小組提供)	2 SEN students (Dyslexia) (S.2) + 17 students (S.2, S.3, S.4 and S.5)
Oct 2013 ~ Jun 2014 Every day lunchtime and after school	English Tutorial Class (by SEN Teaching Assistant)	9 SEN students (1-Visual impairment, 3- Autism, 2-Intellectual disability, 3-Dyslexia) (S.1, S.2, S.4, S.5 and S.6) + 1 ALA Students (S.2)

Careers Education

Dates/Periods	Activities/ Programmes	Target Group
Sep 2013	Survey of S.6 Graduates	N.A.
4/9/2013	Sharing Sessions on Beijing Crimson Exchange Programme & HKU Crimson Exchange Programme	Two S.4 students One S.6 students
14/9/2013	Creative Cookery (organized by Chinese General Chamber of Commerce)	20 S.4-S.6 students
25/9/2013	Briefing Session on S.6 JUPAS Online Application & Processing	S.6
9/10/2013	Talk on Strategies of JUPAS Prog Selection	S.6
12/10/2013	「Power Up」 (by HKSKH Lady MacLehose Centre)	5 S.6 students
23/10/2013	Alumni Sharing Session cum Introduction of S.6 Mentorship Programme	S.6
23/10/2013	Talk on How to Prepare Additional Info for JUPAS	S.6
8/11/2013	Visit to Maritime Museum	S.4E
13/11/2013	Workshops – Job Market Challenge	S.4E
16/11/2013	First Meeting with EK Mentors	31 S.6 students
20/11/2013	S.1 Workshop on Self-understanding: Learning Style Preference	S.1
21/11/2013	Career Exploration @ IVE (Tsing Yi) Campus	24 S.6 students
3/12/2013	Workshops - My Career Code	S.2
29/11/2013	Career Exploration @ IVE (Chai Wan) Campus	25 S.6 students
14/12/2013	Ethnic Minorities Luncheon Symposium organized by Yau Tsim Mong District	20 S.1, S.5 & S.6 students
19/12/2013	Career Exploration @ IVE (Haking Wong) Campus	14 S.5 & S.6 students
8/1/2014	Talk by HKU SPACE cum Sharing Session on Other Pathways for S.6 School Leavers	S.6 students 5 alumni
15/1/2014	Briefing Session on E-APP Platform	S.6
17/1/2014	Briefing Session on Studying at VTC	S.6
24/1/2014	Briefing Session on Project Gemstone by HK Police Force	S.6 NCS students
26/1/2014	YES – Think Big, Start Young (Youth Enterprise) (co-organized with Economics Department)	16 S.4 students
27/1/2014	Visit to Construction Industry Council	20 S.4 students
28/1/2014	Visit to Cathay Pacific Catering Services Ltd.	24 S.5 students
11/2/2014	Workshops – Secondary School Goal Go Go	S.1
17/2/2014	Career Talk on Tourism Industry	30 S.5 students
1st Term	Collection of Contact Details of S.6 Students	N.A.

18/2/2014	Workplace Visit to Cathay Pacific Catering Services (co-organized with Health & Sex Committee)	20 S.4 & S.5 Health Ambassadors
21/2/2014	Briefing Session on Project Gemstone by HK Police Force (co-organized with GCSE Dept)	S.5 NCS students
26/2/2014	Disney's Foundations of Career Success	15 S.4 & S.5 students
27/2/2014	Career Talk by Cathay Pacific Catering Services Ltd.	S.6
28/2/2014	Workshop on Interview Skills	21 S.6 students
2/2014	VTC Principal Nomination Scheme	3 S.6 students
4/3/2014	Seminar on Preparation for Release of HKDSE Results	S.6
5/3/2014	Visit to Holiday Inn Golden Mile (LEAP Program)	6 S.5 Students
6/3/2014	Seminar on Multiple Pathways (by HKSKH Lady MacLehose Centre)	S.4 & S.5
10/3/2014	Workshop – Job Market Challenge (by Hong Kong Christian Services)	S.4D
10~13/3/ 2014	Introduction to S.4 Streaming	S.3
12/3/2014	Life Planning Workshop & Society Simulation Game (co-organized with Counselling Committee)	S.3
12/3/2014	Career Talk with Immigration Dept	S.4 & S.5 students
13/3/2014	Open Day @ The Chinese Cuisine Training Institute (CCTI) (co-organized with THS Department)	11 S.3 students
18/3/2014	Meeting with a mentor from HK Electric Company Ltd. (LEAP Program)	6 S.5 Students
20/3/2014	Workshops - Smart Choices for DSE Subjects (by Hong Kong Christian Services)	S.3
20/3/2014	Career Talk by Fire Service Department	S.4-S.5
21/3/2014	Career Exploration @ IVE Haking Wong Campus	S.5D & S.5E
27/3/2014	Briefing Session on Project Gemstone by HK Police Force	S.4 NCS
28/3/2014	Meeting with two mentors from McDonald's Corporation (LEAP Program)	6 S.5 Students
29/3/2014	Visit to HK Electric Company Ltd. (LEAP Program)	6 S.5 Students
28/2, 20/3, 26/3, 28/3	Careers Education – Bringing Future into Focus	S.5A
21/3, 27/3, 3/4, 11/4	Careers Education – Bringing Future into Focus	S.5C
4/4/2014	Careers Education – Bringing Future into Focus	S.5B, D & E
10/4/2014	Visit to Disneyland (LEAP Program)	6 S.5 Students
11/4/2014	Visit to McDonald's Corporation (LEAP Program)	6 S.5 Students
16/4/2014	University – City Hunt (by Hong Kong Christian Services)	S.3E

16/4/2014	Meeting with two mentors from Disneyland (LEAP Program)	6 S.5 Students
7/4~2/5/2014	Coordination of Taster Programmes of DSE Subjects (BAFS, Econ, THS and PE)	S.3
5~19/5/ 2014	Sharing of Current Students about various elective subjects	S.3
12/5/2014	Workshops – Education Knowledge Challenge (by Hong Kong Christian Services)	S.3
13/5/2014	Meeting with a mentor from Hong Kong Police Force (LEAP Program)	6 S.5 Students
14/5/2014	Seminar on Progression Pathways by VTC	S.3
26/5/2014	First Trial of Subject Selection	S.3
29/5/2014	Students' Presentation (LEAP Program)	S.4
5/2014	JUPAS School Principal's Nomination	3 S.6 students
25/6/2014	PolyU Fashion Show	20 S.3 – S.5 students
25/6/2014	Closing Ceremony (LEAP Program)	14 S.5 students
26/6/2014	Briefing of the Streaming Procedure and Final Round of Subject Selection	S.3
28/6/2014	S.6 Mentorship Scheme - Final Party	7 S.6 students.
30/6/2014	Final Round of Subject Selection	S.3
6/2014	Summer Work Experience Scheme	1 S.6 student
6/2014	Preparation for S.6 Leaving Certificates	N.A.
3/7/2014	Visit to CUHK (co-organized with Academic Promotion Committee & GCSE Dept)	S.4 & S.5 NCS students
4/7/2014	Seminar on Preparation for JUPAS cum Sharing Session	S.5
14/7/2014	Release of HKDSE Results and Individual Consultation on Study Choices and Multiple Pathways	S.6
15/7/2014~ 16/7/2014	Individual Consultation on Study Choices and Multiple Pathways	S.6
27/7/2014~ 7/8/2014	Crimson Summer Exchange HK Programme by HKU	1 S.4 student 2 S.5 students
Whole year	Board Display and Careers Resources in Library	N.A.

Moral and National Education Committee

Dates/Periods	Activities/Events/Programmes	Target Group
9~13/9/2013	Exhibition: Teachers' day	Whole school
Oct 2013	A Pledge to Act: be a Responsible Person	Whole school
23/9~4/10/2013	Exhibition: Dr. Sun Yat-sen and Modern China	Whole school
21/10/2013	Talk on Gender Equality by the Equal Opportunities Commission	S.1-S.5 NCS students
4/11/2013	iTeen Leadership Programme Training Session	13 S.4 MNE Ambassadors
20/11/2013	Guided Educational Tour on Gallery of the Civic Education Resource Centre and the Movie Sharing Session	S.5
26/11/2013	Shaolin Martial Arts Demonstration	S.4-S.5
Dec 2013	Election of the Top 10 Pieces of News (by Hok Yau Club)	S.1-S.6 Chinese students
11/12/2013	Drama Performance: Probity	140 S.3-S.5 selected Students
12/12/2013	ICAC Travelling Exhibition Bus Visiting Our School	Whole school
27/1/2014	Guided Tour: Bruce Lee: Kung Fu · Art · Life Exhibition Documentary Film: The Brilliant Life of Bruce Lee	S.1
28/1/2014	Guided Educational Tour: Legislative Council Complex	45 S.4 students
28/1/2014	Guided Educational Tour: Multicultural Site Visit	18 S.1 Chinese students
12/2/2014, 19/2/2014, 26/2/2014 & 5/3/2014	Volunteer Service Team (Training)	12 S.3-S.5 MNE Ambassadors
8/3/2014	Volunteer Service Team (Volunteer service for EM children)	
2014/3/2014	Educational Activities Held on "Founder's Day cum Learning Celebrations"	S.1-S.5
2/4/2014	Talk: Water and Sanitation (by UNICEF)	S.1
8, 10/4/2014	Cultural Harmony Funfair	S.1-S.5
16/4/2014	Talk: Children's Right by UNICEF	S.3
30/4/2014	Talk: Well Thought Decision on Sex (by the Family Planning Association of Hong Kong)	S.5
5~9/5/2014	Exhibition: History & the Work of ICAC	S.1-S.5
13~2014/5/2014	Exhibition: Basic Law	S.1-S.5
May 2014	Slogan Competition on Virtues	S.1-S.5 Chinese students
May 2014	Western Calligraphy Competition on Famous Quotes	S.2
26/6/2014	Guided Educational Tour to ICAC Headquarters Building	45 S.1-S.5 students

Health and Sex Education Committee

Dates/Periods	Activities/Programmes	Target Group
03~19/9/2013	Recruitment of School Health Ambassadors(SHAs) (a team of 22 students)	S.3-S.5
Throughout the year	Healthy School Programme (HSP)	Whole school
Oct 2013~Jul 2014	Committee Bulletin Board (designed and decorated by SHAs)(on 3/F near Elevator)	Whole school
11 & 12/10/2013	Pre-camp Meeting and 2-day Training Camp (HSP)	School Health Ambassadors
19/10/2013	Volunteering Service – Flag Selling	School Health Ambassadors
Mid Sep 2013 to May 2014	Inter-class Homeroom Cleanliness Competition (Class of the Year Award)	Whole school
2/11/2013	Promotion of Reading – selecting a suitable text on the topic of Health And Sex Education and devising reading tasks for junior students	S.1-S3
22/11/2013	Classroom Cleaning Campaign (prior to Parents’ Night cum AGM of PTA)	Whole school
Jan 2014~Jul 2014	Committee Bulletin Board (designed and decorated by SHAs)(on 3/F near Elevator)	Whole school
Jan 2014~May 2014	Inter-class Home Room Cleanliness Competition (Class of the Year Award)	Whole school
28/1/2014	Promotion of the Student Dental Care Program	Whole school
11/2/2014	Preparation Meeting for the Anti-Drug & Anti-Smoking Week (I)	School Health Ambassadors
18/2/2014	Careers Visit and Interview (Cathay Catering Service)	School Health Ambassadors
1/3/2014	Anti-Drug and Anti-Smoking Week – Parents’ Day Poster Display	School Health Ambassadors
4~5/3/2014	Anti-Drug and Anti-Smoking Week - Game Booths	School Health Ambassadors
14/3/2014	Learning Celebration - Health Ambassadors Game Booth	School Health Ambassadors
Apr~Jun 2014	Board Display about Avian Flu (Main Entrance)	Whole school
2/4/2014	Talk: Water and Sanitation	S.1
30/4/2014	Talk: Well Thought Decision on Sex	S.5
19/5/2014	Promotion of Reading – selecting a suitable text on the topic of Health And Sex Education and devising reading tasks for junior students	S.1-S.3
20/5/2014	Visit to Western Pacific Kindergarten	School Health Ambassadors
3/6/2014	Visit to WHO Collaborating Centre for Smoking Cessation and Treatment of Tobacco Dependence (WHOCC)	School Health Ambassadors
12/7/2014	Career Visit to Cathay Pacific City	School Health Ambassadors

Environmental Education

Dates	Activities/Programmes	Target Group
Sep 2013	- Meeting with committee members to discuss the Programme Plan and the coming year working schedule	Recruited students
Sep 2013	- Liaise with Environmental Campaign Committee to collect more recycling bag	Whole school
Sep 2013	<ul style="list-style-type: none"> - Follow up actions of Energy-cum-Carbon Audit in Government Secondary Schools - Preparation of the requested documents - Telephone conversation with the audit members of staff - Briefing the teachers about the follow up report in staff meeting 	Whole school
Dec 2013	<ul style="list-style-type: none"> - One Person One Flowering Scheme - Attend the seminar held by the Leisure and Cultural Services Department on 29/9/2012 - Pots of African Marigold arrived school and distributed to students - A specialist from the Leisure and Cultural Services Department and conducted a briefing for the student who collected the pots of African Marigold 	Recruited students
29/3/2014	- An Earth Hour Campaign	Whole school
Sep 2013~ Jul 2014	<ul style="list-style-type: none"> - Student Environmental Protection Ambassador Scheme - Recruiting Environmental Protection Prefects - Briefing for Environmental Protection Prefects concerning switching off lights after school and dropping the recycling materials into the recycling bins. - Briefing for students concerning the matters of environmental protection in the morning assembly. - Arrange the environmental protection ambassadors to collect and dispose the waste paper 	Recruited students

Service Education

Dates/Periods	Activities/Events/Programmes	Target Group
2/11/2013	Flag Selling Day (Hong Kong Playground Association)	35 S.1-S.6 students
13/12/2013	Showing Care And Concern for Elderly – A Fun Afternoon with the Elderly at Island Harbourview Elderly Centre	14 S.2-S.4 students
14/12/2013	Sharing of Being Voluntary Helpers for Teaching Elderly Computer Skills	2 students
12/4/2014	Flag Selling Day (Employees' Safety, Training & Rehabilitation Service Limited)	14 S.3-S.5 students
10/5/2014	Flag Selling Day (Breakthrough)	3 S1-S.4 students
10/7/2014	Yummy Harmony Project (Co-organized by SEKSSWK, C.C.C. Kei Shun Special School, TREATS and King & Wood Mallesons)	19 S.2-S.5 students

Parents-Teachers' Association

1. Aims

The Parents-Teachers' Association (PTA) was formed with an aim to:

- promote close liaison between school and home;
- discuss matters of mutual concern in a concerted effort to improve students' welfare and studies.

2. Representatives on the School Management Committee

Two parent members of the Executive Committee represented the PTA (duly elected by parents and teachers at AGM) on the School Management Committee to help shape school policies and plans.

3. PTA Annual General Meeting, PTA Executive Committee Meetings, PTA Sub-committee Meeting & SMC Parent Representative Election

The Annual General Meeting (AGM) was held on Friday, 22nd November 2013 in the School Hall. Five executive committee meetings were held in the school year 2013-2014.

Dates	Event	Participants
22 Nov 2013	22 nd PTA AGM	PTA members
22 Nov 2013	SMC Parent Representative Election	Parents
22 Nov 2013	1 st Executive Committee Meeting	Executive Committee Members
9 Jan 2013	2 nd Executive Committee Meeting	Executive Committee Members
13 Feb 2014	3 rd Executive Committee Meeting	Executive Committee Members
22 May 2014	4 th Executive Committee Meeting	Executive Committee Members
25 Sep 2014	5 th Executive Committee Meeting	Executive Committee Members

4. Principal's Meetings with Parents

Altogether 8 meetings were conducted. Each meeting concluded with a question and answer session, which provided the perfect forum for parents to voice their opinions and/or concerns and to seek answers to any questions they might have. All in all, parents found the meetings useful and cherished the ample opportunities provided by the PTA for close dialogue with the school management and, of course, to meet other parents.

5. PTA Fun Day BBQ

The Parent-Teacher Association (PTA) Fun Day was organized by the PTA after the prize-giving ceremony of Learning Celebrations on 14th March at our school campus. There were around 131 participants including students, their parents and the rest of their families, as well as teachers. The PTA sponsored coal, barbecue pits, fish balls, bread, corn, sweet potatoes, halal sausages and meat. Some Nepali food was prepared and brought by some of our PTA members for the BBQ.

On behalf of the PTA, we would like to thank every teacher and parent who actively participated in the PTA BBQ activity. Special thanks to all the PTA teacher members, our principal Mr. Li and the two assistant principals Mr. Lo and Ms. Ho for working hard to make this event a success. Without everyone's enthusiasm, cooperation and participation, it would not have been possible to have such an enjoyable evening.

PTA BBQ was very well organized and plenty of food was available throughout the evening, though the choice for the vegetarian food was limited.

It was a well attended evening with every participating member having fun. There was a very cordial and joyful atmosphere while teachers and parents were mingling freely along with the students.

Dates	Event	Participants
14 Mar 2014	PTA Fun Day BBQ	131 parents, students & teachers

6. PTA Interest Classes

Following the success of the PTA interest classes in the last school year, this year with the help of some willing and volunteer parents, a variety of interest classes were conducted to foster home-school cooperation. The interest classes were free of charge and open to all school stakeholders, parents, students and teachers, on a first-come first-served basis.

Lots of enthusiastic students and teachers participated in the Pilates and Funky Dance classes. Students enjoyed the bowling and table tennis activities outside school. These activities gave the students chance to do things outside the school environment helping them to be independent and responsible.

No.	Interest Classes & i/cs	Dates & Time
1	How to Make Money	4 June 2014
2	Latino Funky Dance	26 June 2014
3	Pilates	3 July 2014
4	Cooking	10 July 2014
5	Bowling	10 July 2014
6	Table Tennis	10 July 2014

7. 17th Parents Also Appreciate Teachers Drive

Dates	Activity	Participants
Mar ~ Jun 2014	Writing Postcards of Appreciation to Teachers	425 parents & students
14 Mar 2014	Presentation of Certificates Of Appreciation to Teachers	PTA Executive Committee parent-members

8. National Costume Day

Dates	Activity	Participants
4 Jul 2014	National Costume Day	S.1- S.5 students and teachers

9. PTA Involvement in School Functions

Dates	Function	Participants
30 Aug 2013	Orientation Day for New Students and Parents	250 new students & parents
22 Nov 2013	Parents' Night	200 parents & guests
1 Mar 2014	Parents' Day	150 parents
14 Mar 2014	Learning Celebrations	750 parents & students

10. Sponsoring / Subsidizing Student Participation in Outside Events and Prizes and Awards

The PTA sponsored 50% of the entry fees of the students who participated in the 65th Hong Kong Schools Speech Festival held in November and December 2013. The PTA also sponsored the Academically Most Improved Students Award for students who had shown great academic improvement in the Annual Examination 2013-2014. The PTA provided a \$500 subsidy to the school's sports teams and dance team to cover travelling expenses and refreshments and sponsored A1 and A2 exam fees for students taking other languages.

Dates	Event / Prize / Award	Participants
13 Jun 2013	French DELF subsidized fees for students	22 students
Jul 2013	Academically Most Improved Students Award	
Sep 2013 ~ Jun 2014	Subsidies for school dance and sport teams	25 students
Nov ~ Dec 2012	65 th Hong Kong Schools Speech Festival French Speech Festival	30 students
4 Mar 2014	Hire of candy and popcorn machine on Learning Celebration Fun Day	Whole school
11 Mar 2014	Lunch boxes and drinks for students helpers	20 students
Jul 2014	Australian Maths Competition	10 students

11. Purchase of Hindi and Urdu Books

The PTA assisted the school in the procurement of Hindi and Urdu books from India and Pakistan.

The varied activities and events organized by the PTA last year have enhanced communications between parents and teachers and have served to promote better cooperation among stakeholders in order to provide our students with the best possible opportunities to be involved in their school lives and promote whole school development.

Achievements and Reflections on Major Concerns

Major Concern 1: Effective Learning and Teaching

Targets	Achievements	Reflections
<i>To streamline the school administrative structure for holistic planning and better coordination</i>	<ul style="list-style-type: none"> • Duties carried out effectively and smoothly. 	<ul style="list-style-type: none"> • The strategies will be adopted into routine.
<i>To modify the curriculum to cater for learner diversity and better interfacing between Junior and Senior Secondary</i>	<ul style="list-style-type: none"> • L&S was implemented in S.1 & S.2, and the element of ‘history’ was included in S.2. • More elective choices (VA, Music, French, Hindi, Urdu, BAFS (Management)) were offered to S.4 students. Students were also encouraged to take Apl courses. • All levels of NCS students were required to take GCSE Chinese as a compulsory subject. The curriculum was tailored-made for each level. • A School-based curriculum for Class Period was produced and implemented on Wednesdays for all levels. Mass programmes and activities were organized. • MNE Department organized a series of activities to cultivate our students to be global citizens. 	<ul style="list-style-type: none"> • More elective choices may be even better, for instance, the subjects Health Management and Social Care, History can be considered. • The school will keep on exploring ways to facilitate NCS students to attain higher level of achievement in Chinese language. • The curriculum can be more systematic with a clear time frame. • Teachers reported that it was difficult to find organizations to give talks in English. • More simple campaigns can be conducted, e.g. school cleaning campaign.

<p><i>To arouse students' interest and motivation in classroom learning</i></p>	<ul style="list-style-type: none"> • All teachers conducted student opinion survey on their teaching. The details were recorded in the minutes of all departments. • Certain measures were adopted by departments to cater for learner diversity, e.g. remedial classes, curriculum tailoring, drilling on past exam paper, extra lessons on study skills, presentation skills, tutorial class after school or during holiday. • More than 70% of teachers agreed that they employed diversified pedagogical practices in their lessons. • More than 90% of teachers agreed that they taught students the generic skills involved in curriculum. Also, more assignments and more demanding assignments were prepared for better classes of the junior forms. • Lots of professional sharings on good teaching practices were carried out within and among departments through peer lesson observations. More than 90% of teachers agreed that at least 2 lesson observations were conducted. 	<ul style="list-style-type: none"> • Through participating in extramural activities, students can learn and develop presentation and leadership skills. • About 56% of teachers regarded that 70% or above students had improved their learning attitude. The learning attitude of students varied from class to class. • School-based tailor-made teaching resources and packages sharing is a good practice.
<p><i>To Enrich students' learning experience</i></p>	<ul style="list-style-type: none"> • Over 100 learning activities, with a great variety, were arranged for different levels. • To celebrate students' success in learning, "Student 	<ul style="list-style-type: none"> • Financial support for students' oversea learning is needed.

	<p>Achievements” & “Student Activities” display areas were set up at the school main entrance. 424 awards were presented on Speech Day and 154 were presented on Founder’s Day cum Learning Celebrations.</p> <ul style="list-style-type: none">• 5 PTA meetings and 8 Meetings with Principal were arranged so as to work closely with parents on the academic development of students.	
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Major Concern 2: Healthy lifestyle and cultural harmony

Targets	Achievements	Reflections
<p><i>To develop a healthy lifestyle in students</i></p>	<ul style="list-style-type: none"> • Various activities like talks, competitions, games, workshops and mass programmes have been organized to promote healthy life and essential virtues among students. • 100% of teachers agreed that the major concern 2, Healthy Lifestyle and Cultural Harmony, has been either partly (74%) or fully achieved (26%). • About 80% of students joining “Early Bird Scheme” have improved their punctuality. • 100% of junior form monitors and monitresses received training on duty and responsibility • 79% of teachers agreed that the punctuality of students had improved. • 78% of teachers agreed that the general discipline of our students had improved. • There has been increasing participation of students in the SAA through organization of activities. • Positive messages were conveyed to students in almost all morning assemblies. • Students’ moral and civic mind has been enhanced through a wide range of programmes from different horizons such as whole school programmes, reading materials provided in reading lessons, class period, brief talks in the morning 	<ul style="list-style-type: none"> • The programmes for essential virtues have been strengthened. • More students are willing to accept responsibility of their own action. • Students’ punctuality has greatly improved. • The number of latecomers drastically dropped this school year especially in the 2nd term. Fewer extreme cases of late comers were found. • The Prefect Team has stood out as one of the important teams of student leaders. Their role should be further strengthened. • More reading materials with clear guidelines should be given. • There should be more promotion of the SAA to students. • There should be more lining-up assemblies to provide a platform for different functional committees to promote their messages. • More activities should be organized to enhance students’ basic civic awareness. • Activities of the Healthy School Programme were well-planned

	<p>assemblies, and indoctrination through classroom teaching.</p> <ul style="list-style-type: none"> • Anti-drug message has been widely delivered to students through the successful implementation of Healthy School Programme. • 84% of our teachers agreed that our students have got more anti-drugs messages. • Home-school communication has been strengthened through the organization of 8 parent-teacher/ Principal’s meetings with parents. 	<p>and there was good collaboration with the NGOs.</p> <ul style="list-style-type: none"> • Many activities of the Healthy School Programme were organized with intensive students’ involvement. • There have been sufficient occasions for parents to meet teachers/the Principal. • Parental involvement in school functions has been enhanced.
<p><i>To cultivate cultural harmony among students</i></p>	<ul style="list-style-type: none"> • The school campus has been decorated with more than 30 exhibits of multi-cultural colours. • 76% of our teachers agreed that the exhibits displayed in different parts of our school campus reflected multi-cultural colours. • The inter-cultural understanding and acceptance were greatly enhanced through a basket of activities like talks, national costumes day, visits and class periods. • Appreciation among different cultures and cooperation among students of different ethnic backgrounds have been greatly enhanced through different inter-cultural activities like art exhibition, dance performances and various music programmes. • Chinese culture has been promoted through different learning activities and projects organized by the GCSE Chinese 	<ul style="list-style-type: none"> • There should be periodic updating of the exhibits of multi-cultural colours. • Students may not be interested in the reading materials without teachers’ guidance. • There is not enough time for in depth discussion of the reading materials. • More activities about Chinese cultures should be organized to promote Chinese culture among students of ethnic minority. • Students understand different cultures and have learnt how to achieve mutual respect. • More celebrations of various festivals of different ethnic groups can raise students’ awareness of other cultures.

	<p>Department.</p> <ul style="list-style-type: none"> • There had been more Joint-School Activities held to promote cultural harmony among students of our school and between our school and other schools e.g. Prefect Exchange Programme to CCC Kwei Wah Shan College, Joint Government Secondary School Prefect Training Camp, Joint School Science Festival, Exchange Programme with CCC Kei Shun Special School, Joint School LS Forum, etc. • Activities focusing on cultural harmony have been organized to cultivate cultural harmony among our students e.g. National Costume Day, Harmonious Campus – Anti-bullying Campaign, Harmony Week and so on 	<ul style="list-style-type: none"> • More joint schools activities should be organized to increase the understanding.
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Major Concern 3: Capacity building in teachers

Targets	Achievements	Reflections
<p><i>To facilitate the induction of teachers and to formulate a comprehensive induction programme for teachers</i></p>	<ul style="list-style-type: none"> • Four induction and experience sharing sessions were held and more than 70% of new teaching staff participated each time. • Group discussion was arranged for the new staff with the NCS teachers to familiarize the new staff with the culture of the ethnic minority groups. • New teachers freely expressed their thoughts in teaching during meetings and that could lead to the establishment of a positive attitude in their teaching profession. • Two lunch gatherings were arranged with 80% of participation. 	<ul style="list-style-type: none"> • There will be further exploration on other support measures to help new teachers. • Innovative activities can be held in the Induction Programme to make it more interesting.
<p><i>To implement mentorship scheme within the department or key learning area</i></p>	<ul style="list-style-type: none"> • Mentors were arranged for all new teaching staff at the beginning of the school year. • Mentors and mentees conducted frequent informal communication and lunch gatherings to show their care and concern during the school term. • Positive relationship and mutual support developed between mentors and mentees. 	<ul style="list-style-type: none"> • The implementation of the Mentorship Scheme was regarded as successful and very effective. • The target of the scheme was clearly stated to ensure the success.
<p><i>To form learning circles under the guidance of experts from the EDB</i></p>	<ul style="list-style-type: none"> • Seven meetings were held and over 80% of the target teachers participated. • Circle members shared their educational beliefs and expressed their views on the areas of concern under the guidance of the officer from the Guidance and Discipline Section of EDB. • The high participation rate of lunchtime meetings reflected our staff found the casual atmosphere perfect for sharing. • Four lesson observations and feedback meetings were held to put the theories into practice. • These meetings played an important role to enhance teachers' professional 	<ul style="list-style-type: none"> • It was appropriate to have the first meeting in late October as it was not as busy as in September. • It is suggested that lesson observation could be arranged not only within the Circle but also within the subject department. This will satisfy the needs of our new teachers as being coached and mentored. • It is also suggested that participants of the learning circle can get more insight and experience sharings on area such as classroom management at the beginning of the learning circle.

	development and staff support.	
<i>To enhance communication through informal gatherings</i>	<ul style="list-style-type: none"> • More than 10 tea or lunch gatherings were organized for all staff members and more than 75% of teaching staff have taken part in some lunch or tea gatherings. • The majority of our staff took part in tea or lunch gatherings that aimed at enhancing communication through informal gatherings. • It was good to see that informal gatherings were fully supported by the staff. This strategy could be described as successful. 	<ul style="list-style-type: none"> • Similar gatherings will be organized to improve communications. • Principal and Assistant Principals may communicate more with individual teachers and the staff welfare committee members to understand the needs of staff.

Targets	Achievements	Reflections
<i>To strengthen teachers' professional development</i> <ul style="list-style-type: none"> • To identify and share good pedagogical practices among teachers (peer lesson observation, open lessons, etc) 	<ul style="list-style-type: none"> • 92% of the teaching staff attended peer lesson observation or open lessons at least two times this year. • Good pedagogical practices were shared and post observation discussions were arranged. 	<ul style="list-style-type: none"> • It is regarded as a good practice. • HODS are requested to encourage panel members to practise peer lesson observation.
<ul style="list-style-type: none"> • To develop the school into a professional learning community with collaborative culture among teachers, e.g. peer lesson planning, enhancing 	<ul style="list-style-type: none"> • Collaborative lesson preparation was arranged in smaller subject panels or different levels of larger panels. • Professional sharing during subject meetings was arranged. • 90% of the teaching staff shared teaching materials and expertise in subject panels. • Liaison with external educational organizations to develop the school 	<ul style="list-style-type: none"> • Collaborative lesson preparation was arranged in some subject departments to enhance self-evaluation and team work but there will be further exploration on the implementation of the targets. • A high percentage of teachers shared teaching materials and expertise and the target was properly implemented.

<p>self-evaluation and team work among teachers</p>	<p>into a professional learning community.</p> <ul style="list-style-type: none"> • Sharing sessions and lesson observations were arranged in Chinese Language and LS so as to enhance effective teaching through external linkage with expertise. 	
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Targets	Achievements	Reflections
<p><i>To enhance communication through professional dialogue at level meetings</i></p>	<ul style="list-style-type: none"> • At least 1 or 2 level meetings for each level were conducted to discuss class matters and academic performance of students. • 80% of the teaching staff reflected that class matters and academic performance of students had been discussed in level meetings to enhance communication among class teachers. • Through professional dialogue at level meetings, learning and disciplinary problems as well as remedial actions were discussed. • Remedial actions were also taken for improvement after the level meetings. 	<ul style="list-style-type: none"> • It is regarded as a good practice. • Informal meetings can be carried out as level meetings. This helped the effective implementation of some strategies for the betterment of disciplinary problem and classroom management.
<p><i>To consolidate more linkages with external organizations and experts for professional support</i></p>	<ul style="list-style-type: none"> • 55% of our teaching staff arranged or participated in some exchange programmes, support programmes or projects conducted by external organizations and experts. • For those who joined the programme, 90% regarded the programmes and projects as enrichment to their subject knowledge and professional development. 	<ul style="list-style-type: none"> • Half of our teaching staff gave positive feedback on these programmes; further exploration will be required on what can be done to develop a better professional learning community in our school. • The staff is encouraged to take part in the support programmes or projects.

Reports on the Use of Capacity Enhancement Grant

Employment of Teaching Assistant for Chinese Language

We employ a Chinese Teaching Assistant (CTA) to help the Chinese Department to prepare various teaching materials and run different programmes from 1-9-2013 to 31-8-2014

1. The CTA helped to prepare the worksheets and teaching materials for the Chinese teachers. The oral feedbacks from the panel members are very good.
2. The CTA helped the Chinese Department and Chinese Club to organize different extra-curricular activities and help to design the banner displayed in Parents' Day and decorate the Display Board for Learning Celebration Day. Her performance was highly complimented.
3. The CTA assisted the students in borrowing and returning books during lunchtime. Students are willing to borrow books of the Chinese Extensive Reading Scheme during the lunch break.
4. The CTA helped the Chinese teachers in filing and distribution of the books of the Chinese Extensive Reading Scheme. It relieved teachers' administrative duties and gave teachers more spare time to prepare lessons.
5. The CTA helped to carry out some administrative duties assigned by the Vice-principal.
6. The CTA will help to conduct Summer Enrichment Programmes for S.1 and S.2 students who failed in the Yearly Examination during the summer vacation.
7. The CTA assisted the Head of Department in the annual stocktaking for the Chinese Department and the stocktaking of ERS books.

Members of the Department concluded that the employment of a Teaching Assistant has helped to lessen the workload of teachers and the school on the whole. According to the results of the discussion amongst the Chinese Department, over 90% of the teachers highly appreciate the work done by the TA, and we would like to re-employ her as our T.A. in 2014-2015, even though she plans to study in the coming academic year.

Employment of Teaching Assistant for Mathematics Department

A teaching assistant (TA) was employed for the Maths Department to relieve the workloads of the teachers for the 2013-2014 academic year.

The main duty of the teacher assistant is to provide assistance to teachers to assist mathematics teachers in all aspects, to help students to regain interest and confidence in Mathematics and to upgrade the standard of the students in Mathematics.

TA , who is good in conducting Mathematics enhancement programmes and tutorial classes for different forms after school, Q&A sessions in Mathematics during lunch-breaks, prepare worksheets, self-learning exercises and on-line teaching materials for Mathematics teachers and to assist Mathematics teachers in I.T. teaching.

On the whole, most teachers are very satisfied with the work of TA. The members of the department strongly felt that a dedicated Teaching Assistant for Maths department is very crucial in helping teachers conduct lessons effectively.

Employment of Teaching Assistant for Computer Literacy and ICT Department

A teaching assistant (TA) was employed for the Department of Computer Literacy and ICT to relieve the workloads of the teachers for the 2013-2014 academic year.

The main duty of the teacher assistant is to provide assistance to teachers in the junior form Computer Literacy (CL) lessons. The TA helps in maintaining the class discipline. In some circumstances she may be able to provide immediate supports to students and teachers during lessons. The help from teaching assistant for the CL lessons is very essential because of the large class sizes and poor discipline of some of the classes. The CL lessons would not be conducted effectively without the help of TA.

TA who is good in graphic design also assists school publication team to design banner and publication layout. Moreover she helps other teachers to prepare PowerPoint in presentation.

On the whole, most teachers are satisfied with the work of TA. The members of the department strongly felt that a dedicated Teaching Assistant for computer department is very crucial in helping teachers conduct lessons effectively.

Technical Services Support Officer (TSSO)

Activity / Programme	Time Period / Duration	Successful Experience	Recommendations for Improvements
Employment of a Technical Service Support Officer (TSSO)	Sept 2013 – Aug 2014 (1 year)	<ul style="list-style-type: none"> ❑ With additional funds under the Teachers’ Capacity Enhancement Grant, a Technical Service Support Officer (TSSO) was employed to provide IT support to teachers in the application of IT for L&T purposes. ❑ The TSSO helped to assist the teachers in the following aspects: <ul style="list-style-type: none"> • To download L&T materials through Internet or other IT sources. • To prepare school-based teaching aids and materials with computers. • To make preparation and arrangement for the lessons and school functions involving IT. • To assist teachers in conducting lessons in CR, CAL and the MMLC. • To maintain the school homepage ❑ The TSSO provided IT support for the software installation and hardware maintenance of the school network system. <ul style="list-style-type: none"> • Creating user account for teachers and student of the school intranet (e-class platform etc) • Re-installation of all desktop and notebook computers • Installation of Server side OS • Performing data backup ❑ The TSSO provided guidance and instructions for students in different IT-related activities during off-lesson times ❑ The TSSO had also done a good job in assisting IT Team in keeping stock of the IT equipment. ❑ Most staff found the TSSO very helpful, friendly, co-operative, reliable and efficient. ❑ Members of the IT Team concluded that the employment of a TSSO had helped to relieve their workload very much. 	<p>The TSSO could assist more in WebSAMS and e-Class administrative duties.</p> <p>The TSSO could assist more in promoting e-Learning.</p>

Grant for School-based Support
for Non-Chinese Speaking Students

Employment of two temporary teachers and one part-time Chinese Language teaching assistant

Strategies

Two temporary teachers on non-civil service contract terms and one part-time Chinese Language Teaching Assistant were employed by Special Education Support Grant for NCS Students.

Period of time

From 1/9/2013 to 31/8/2014

Duties

To assume the duties of full time teacher and assist the Chinese Department in development of teaching resources for NCS students.

Evaluation

1. The workload of teachers was alleviated as the temporary teacher shared the overall teaching duties of all staff.
2. With the alleviation of teaching duties, collaborative lesson preparation was implemented in all subjects for teachers to prepare school-based curriculum resources, to discuss students' learning difficulties and to share effective teaching strategies.
3. With more human resources brought by the employment of temporary teacher, small class teaching was arranged for NCS students to enhance their language proficiency and to cope with the diverse and special learning needs of students with varied abilities. This allowed more teacher-student interaction.
4. Split classes were arranged for S.1 to S.3 Chinese Language for NCS students, S.1 to S.3 English Language and S.1 to S.3 Mathematics lessons with the additional manpower to attend more to individual needs.
5. With additional teacher-strength, teachers were able to implement enrichment programmes and after school tutorials catering for student learner diversity.
6. To improve the academic standard of students, the temporary teachers and teaching assistant helped to run a Study Room after school to help students on problems they encountered in their study.
7. Homework supervision class was offered after school with the help of the teaching assistant to teach students to complete their homework assignments.
8. The extra manpower was deployed to support school events, ECA activities and administrative duties of a full time teacher.
9. It is hoped that the funding would continue to support the employment of full-time temporary teachers to relieve the heavy workload of teachers.

End of Report